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#### THE COVER

This month's cover is just one more reminder of the great importance to education and teachers of the Special Election, October 4, 1955.

Send all Contributions to the Editor

General Officers: Harold Lickey, President, Marshall; Reuby S. Moore, 1st V.-Pres., St. Joseph; Clair Brewer, 2nd V.-Pres., Springfield; Robert Russell, 3rd V.-Pres., University City; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Asst. Sec.; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

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#### FROM STEER TO STEAK



# AMERICA'S RAILROADS MAKE THE CONNECTIONS!

Your favorite backyard cook gets a lot of help from American industry in the preparation of a juicy broiled steak! All over the country, hundreds of specialists . . . their labors linked by railroad transportation . . . team up to bring that steak to your table!



When beef cattle have attained proper weight on pasture or open range, they may be shipped by rail to farmers who "finish" them for market. Much of the feed used to fatten them also moves by rail.



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Modern refrigeration and transport assure us of an abundant variety of fresh meats at all times. American meats measure up to the most rigorous food-handling standards in the world,

Making possible this efficient processing and rapid distribution is our great mass-transportation system. The heart of that system is the railroads, serving you speedily at a lower average cost than any other form of general transportation,

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Reprints of this advertisement about America's railroads and the country they serve will be mailed to you for use in your classroom work upon your request for advertisement No. 19.

#### IMPORTANT EVENTS

#### SEPTEMBER

- 17 Department of Classroom Teachers Conference, Bunker Hill Ranch Resort, Sept. 17-18, 1955.
- 25 Secondary School Principals Fall Conference, Columbia, Sept. 25-27, 1955.

#### OCTOBER

- Annual Remedial Teaching Conference, Brown Hall, Room 100, Washington University, St. Louis, Oct. 1, 1955.
- 6 Central District Teachers Association Meeting, Warrensburg, Oct. 6-7, 1955.
- 6 Northwest District Teachers Association Meeting, Maryville, Oct. 6-7, 1955.
- 6 Northeast District Teachers Association Meeting, Kirksville, Oct. 6-7, 1955.
- 7 Association of Supervision Curriculum Development, Missouri Chapter Workshop, Bunker Hill Ranch Resort, Oct. 7-9, 1955.
- 9 County and Rural Area Superintendents National Conference, San Diego, California, October 9-12, 1955.
- 12 Southwest District Teachers Association Meeting, Springfield, Oct. 12-14, 1955.
- 13 South-Central District Teachers Association Meeting, Rolla, Oct. 13-14, 1955.
- 21 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 21, 1955.
- 21 Industrial Arts and Vocational Education Four-State Regional Conference, Kansas State Teachers College, Pittsburg, Kansas, Oct. 21-22, 1955.
- 24 United Nations Day, Oct. 24, 1955.
- 29 Annual Remedial Teaching Conference, Central Junior High School, Kansas City, Mo., Oct. 29, 1955.

#### NOVEMBER

- 2 Missouri State Teachers Association Annual Convention, St. Louis, Nov. 2-4, 1955.
- 4 International Council for the Improvement of Reading Instruction, Kiel Auditorium, St. Louis, Nov. 4, 1955.
- 24 National Council for the Social Studies Annual Convention, New York City, Nov. 24-26, 1955.

Organize Now

for

October 4 Election

# At what age should a girl be told about menstruation?



#### How this important question is being answered in many school systems today

"Better a year early than a day late" is the answer more and more parents, teachers and school nurses are giving to the question of when menstrual education should begin. Explaining menstruation as a normal part of life-before it begins-helps to eliminate the shock of the unknown.

In hundreds of schools today the Kotex\* program of menstrual education is being used with gratifying results at the fifth and sixth grade levels. These schools, of course, give extra consideration to enlisting the cooperation of mothers before the program begins.

#### Methods used to enlist parent cooperation

Some schools send letters to the mothers explaining the need for the instruction in this younger group. In some schools mother-and-daughter meetings are held in which the film is shown. In still other schools a P.T.A. representative is asked to participate in the planning of the program.

#### Why this program of menstrual education is particularly suitable for younger girls

In the film "The Story of Menstruation" the Walt Disney touch lends beauty, dignity and charm to the scientific facts -appeals to any age group, but is particularly effective with younger girls.

"You're A Young Lady Now" is a 16-page booklet written especially for girls 9 to 12 in terms this younger group can easily understand. It has helped millions of young girls acquire a healthy, normal attitude toward growing up.

#### This complete program is available to you without charge

"The Story of Menstruation" - a Walt Disney Productions film



This 10-minute, 16 mm., sound and color film available free (except for return postage) on short term loan.

"You're A Young Lady Now"



This booklet on menstruation, written especially for girls 9 to 12, is available in quantity for classroom distribution. Use the order form beloworder as many booklets as you need.

#### Teaching Guide and Menstrual Chart



Hundreds of teachers cooperated in organizing this helpful teaching guide. The large color chart on menstrual physiology is designed for classroom lectures.

#### "Very Personally Yours"

This booklet is written especially for girls over 12-approaches the subject from their viewpoint. More than 10 million junior and senior high school girls have read "Very Personally Yours,"

-CLIP AND MAIL TODAY !----International Cellucotton Products Co. Educational Department ST-95 919 N. Michigan Avenue, Chicago 11, Illinois Please send me free (except for return postage) your 16 mm. sound film, "The Story of Menstruation." day wanted (allow 4 weeks)\_ 2nd choice (allow 5 weeks) 3rd choice (allow 6 weeks)\_ Also send the following: \_\_ copies of "You're A Young Lady Now" (for girls 9 to 12) \_\_ copies of "Very Personally Yours" (for girls 12 and over) Physiology Chart ☐ Teaching Guide Name .\_\_ PLEASE PRINT School

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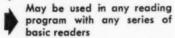
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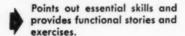
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#### BUSINESS FILMS

About 150 sound films, useful as aids to highschool business courses, have been made available by the University of Illinois Audio-Visual Aids Service. For a free bulletin listing and describing the films, send requests to the Department of Business Education, College of Commerce and Business Administration, University of Illinois, Urbana. Ill.

#### TWO FOR HEALTH

Two booklets on health information have been released by the Missouri Bureau of Health Education. "Health Information" lists films, film strips, records and posters that are obtainable from the Bureau. The other, "Health Education," is a list of resource agencies where similar material may be obtained.

Teachers may get both by writing to the Bureau of Health Education, Division of Health, State Office Building, Jefferson City, Missouri.

#### THE HANDICAPPED

Suggestions for helping handicapped children overcome possible personality disturbances, of particular value to parents and teachers, are available in a beautifully illustrated 28 page pamphlet recently compiled by Dr. Samuel Wishik, professor of maternal and child health at the University of Pittsburg.

Copies of Public Affairs Pamphlet 219, "How to Help Your Handicapped Child," may be obtained from the Public Affairs Committee, 22 East 48th St., New York, N. Y. Price, .25.

#### CORE PROGRAMS

A thorough evaluation of curricula vital to the development of adolescents is found in "Working in the Core Program in Burris Laboratory School," written by a teacher for study by teachers and administrators.

The 60-page booklet, with many examples from actual classroom experiences, discusses the planning, developing and orienting into laboratory schools of "core" subjects vital to social adjustment. Order from Ball State Teachers College, Muncie, Ind. Price, \$1.

#### NUTRITION IN SCHOOL

Nutrition education in the elementary school is the subject of a 32-page booklet published by the United States Office of Education. The booklet summarizes points in developing an effective nutrition education program, shows the part of teachers of specialized areas and school health workers and includes a bibliography of up-to-date sources of nutrition information.

"Teaching Nutrition in the Elementary School" is obtainable from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. for .25 a copy.

#### **ECONOMICS**

Economics teachers may find a "Bibliography of Free and Inexpensive Materials for Economic Education" useful. It contains:

(1) A suggestion for a classification system; (2) a list of titles on subjects for junior and senior highschools; (3) a directory of organizations which publish pamphlets on current economic and social issues and (4) the history, purposes and functions of some non-profit organizations and their stands on major issues.

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Copies may be obtained from the Joint Council on Economic Education, 2 West 46th Street, New York 36, N. Y.

#### ART

How can adults help children find expression in the visual arts? A new publication, "Art for Children's Growing," published by the Association for Childhood Education International shows ways of encouraging growth in children's artistic expression and promotes understanding of their developmental characteristics.

The value of the arts, how children's artistic abilities develop, the climate for expression, encouraging experimentation, use of the art consultant and evaluation of children's growth are discussed by such authors as Manuel Barkan, Ohio State University; Daniel Mendelowitz, Stanford University and Maud Ellsworth, University of Kansas.

The 48-page booklet is .75 a copy. Order from Association for Childhood Education International, 1200 Fifteenth St., N.W., Washington 5, D. C. Jac LeGoff asks:

# WHAT IS YOUR MOST IMPORTANT



ACTIVITY OUTSIDE OF YOUR JOB?

JAC LeGOFF, Well-known television newscaster, WJBK-TV, Detroit

FREDDIE M. GARTER, Standard Oil Plant Cashier, Grand Rapids, Michigan:

"That's a hard question to answer, but if I have to select one outside activity as the most important, I think it would have to be my church work. I have been president of our Sunday School and now am serving as church treasurer. It has been a personally rewarding experience to be helpful in both a material and spiritual way. But there are two other outside activities in which I am very much interested — Scouting and PTA. I am the Scoutmaster of Troop 272 and am treasurer of the Godfrey School PTA."



MYRON E. JOLIDON,
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"Traffic safety has been a pet project of mine for a long time. Safety should be everyone's business, and I realized this more than ever when I had the privilege of serving as president of the Wisconsin Council of Safety and as chairman of the Foremen's Safety School of the Milwaukee Association of Commerce. I've spent 30 years in safety promotional work as a career, so my outside activity in behalf of traffic safety has been a little like a postman's holiday."



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DEAN H. HULL, --Standard Oil dealer, Springfield, Colorado:

"As a business man in a small community, I feel a special responsibility about good government in our town. There are a lot of privileges that go with citizenship, but for each one there is a balancing duty. Right now I am chairman of our City Council and in charge of the Streets Department and Electrical Department. I am also a member of the City Board on housing projects. Another important activity is the Student-Business Exchange Program, which helps local high school students get acquainted with business problems."



LEE WILSON, Electrician, Standard Oil Refinery, Sugar Creek, Missouri:

"I'm sold on Scouting, and for the past eleven years I have devoted most of my spare time to Boy Scout work. I am Scoutmaster of Troop 204, Independence, Missouri, and it's really rewarding to me to work with a boy who is making the hard climb up what we call 'the Eagle Trail.' You've heard that good Scouts become good citizens, and I know it's true. There's a special reward for Scoutmasters in watching their boys grow up and have a head start toward happy and successful adult lives. I am proud to be a part of this ofganization and to have two sons who are Boy Scouts."

Good citizenship on the part of a man or a company does not occur accidentally. It grows out of the constant practice of "The Golden Rule". Standard Oil is proud that many thousands of its employees and dealers find time to do just as good a job for their communities as they do for us.

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(Continued on Page 8)

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Dave Now Affiliated With Davi

DAVE-MSTA became affiliated with the Department of Audio-Visual Instruction of the NEA through formal action of the National Board of Directors, Sunday, July 3, 1955, in Chicago, Illinois.

#### Audio-Visual Survey

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"Utilization of Audio-Visual Materials in Missouri" by Mrs. Dorothy Myers has been published in a fifty-one page "Bulletin" by Northeast Missouri State Teachers College. Conducted by Mrs. Myers through cooperation of the college. MSTA and DAVE, this initial state-wide survey of audio-visual education summarizes questionnaire replies of the 295 Missouri administrators who participated in the study. Analyses of the findings, including fifty-one tables, are presented in the following chapters: personnel, budgetary provisions, simple visual materials, motion pictures, major types of complex audio-visual media, sources of materials, and recommendations.

Many interesting items have been reported in the study. For example, the average per-student allocation for audio-visual programs in elementary schools is 41c and in secondary schools is 79c. Administrators are equally divided (50%) in evaluating effectiveness of present-day utilization of bulletin boards, chalk boards, charts, globes, and maps, and are more critical concerning graphs (33%) and flannel boards (10%). School ownership of audio-visual equipment appears in this order: motion-picture projectors (91%), filmstrip projectors (79%), threespeed record players (69%), radios (68%), recorders (61%), slide projectors (54%), opaque projectors

(23%), television receivers (8%), and overhead projectors (5%). There is general agreement that more information is needed concerning instructional materials.

Copies of the survey were presented to audio-visual workshop participants on the Kirksville campus, June 20th, and others have been sent to administrators in that area. Copies will be mailed during September to members of DAVE.

#### The American Colonies

American history and social studies instructors will be interested in two completed motion-picture series on the early colonies. Colonial life is the theme of four productions by Coronet Films in which daily activities are related through observations and impressions of young students: "Puritan Family of Early New England" (11 minutes), "Colonial Life in New England" (11 minutes), "Colonial Life in the Middle Colonies" (11 minutes) and "Colonial Life in the South" (color, 18 minutes). Cooking, spinning, weaving, candle making, transportation, post and news services, use of the horn book, and many other aspects of early American culture are shown.

"Captain John Smith" (20 minutes) and "The Pilgrims" (22 minutes), produced by Encyclopedia Britannica Films, portray preliminary events and early years of Virginia and Plymouth colonies. The acting and cinematographic composition of the series, which was produced in London, will appeal to different-aged groups of varied interests, and the emphasis upon the Mayflower Compact and triumphant religious faith in "The Pilgrims" makes that picture applicable to church assemblies.

# Excerpts from many All-Time Great Films now available from SWANK!

Excerpts from some of the great motion pictures of our time have been made available by Teaching Film Custodians. These fine film programs have been carefully selected by qualified educators.

A considerable number of top-notch short subjects are also available.

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(Continued from Page 6)

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#### DEERING

Elementary: James Ward, Mrs. Betty Ward, Mary Jim Russ, Mrs. Mary Ellen Carnell, Mrs. Pauline Hardy, Mrs. Mamie Ledbetter and Clarence Utley, principal.

Highschool: Virginia Truitt, VHE; William McCord, Coach and PE; James L. Cassidy, M; L. B. W. Hardy, CS; Mrs. Pauline Masters, Mu.

#### NEA Probes Kansas City Schools

The National Commission for the Defense of Democracy through Education of the National Education Association has started an investigation of the Kansas City school situation.

The Commission has been asked by two Kansas City organizations to look into the case of Dr. Mark W. Bills, superintendent, whose contract was not renewed by the Kansas City school board. The two organizations are the Association of Community Councils and the Teachers Cooperative Council.

A committee of six will conduct the investigation. It will consist of two classroom teachers, two superintendents of school, one member of the board of education and one college level educator who is an expert in the field of administration. None will be from Kansas City.

Miss Jennie L. Davis, a Cincinnati teacher who is chairman of the defense council, explained the method of investigation will consist of the committee's interviewing persons concerned with the case including the six members of the Kansas City school board. They voted a three to three tie on the question of renewal of Dr. Bill's contract.

Upon completion of the investigation the committee will issue a public report and submit recommendations to the school board and to any other organization or person involved.

This is the National Commission's first entrance into a Missouri school district. The authority of the Commission to make such an investigation is always based on the requests of interested organizations.

# Your Part in For Referendums | and 2 Campaigning For Referendums | and 2

Your salary, the size of your classes, keeping qualified associates in Missouri —in fact much of your future may depend on the October 4 election

HETHER we look at Missouri's big public school problem from the standpoint of a parent, teacher, taxpayer, legislator or just plain citizen you come to the same conclusion—the approval of Referendums 1 and 2 on October 4 are mighty important.

When you set your sights on getting two Referendums approved by a majority of the voters at a state-wide election, you are taking on a huge job. How big the job will be and how successful will depend in no small degree on the way every administrator and teacher sets about the job of campaigning.

#### First Step

Perhaps your first move is to acquaint yourself in a thorough fashion with Referendum 2, the School Foundation Program, and Referendum 1, the cigarette tax, that would help to finance the Foundation Plan. To be able to talk intelligently and answer all questions laymen may ask is im-

portant. To help you understand these Referendums and for distribution to the public your Association has prepared and published 600,000 copies of the pamphlet "On Behalf of Our Children." The Missouri Congress of Parents and Teachers had 200,000 copies published for its membership.

Read and study this pamphlet and see that it is placed in the hands of interested laymen.

Every administrator that has not already placed the Referendum before his board of education for endorsement should do so at once. Announce this endorsement in your local papers and over the radio and TV stations. Board of education endorsements carry weight in any community.

Likewise the local PTA should make an announcement of its approval of the Program. The state organization has endorsed these proposals and endorsement at the local level should follow.

#### Community Association

Every community teachers association should schedule and plan at least two meetings centered on the campaign. One should be held early in September. At the first meeting discuss the Referendums and make campaign plans that involve details down to the block level in every school district.

The second meeting of the CTA should be held only a few days in advance of the October 4 election. Recheck all plans for election day and be sure those delegated responsibility are available for the job.

Every community teachers association president was afforded the opportunity to receive detailed instructions at the MSTA-NEA Leadership Conference held at Bunker Hill Ranch Resort, August 8-12, 1955. These presidents are expected to work in cooperation with the local superintendent of schools who is responsible for the campaign in his district.

In all other districts the county superintendent is in charge.

It is taken for granted members of the profession will coordinate their activities with the local PTA and other interested groups.

#### State Committee

The Public Relations Committee of the MSTA is the state committee specifically charged with the overall campaign. There are 25 district chairmen each being responsible for a certain number of counties or urban area. A county chairman co-



SEPTEMBER, 1955

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ordinates the work at this level.

A campaign manual for workers and speakers is available. It blueprints step by step the plan of action at the local level. If you desire one of these, ask your superintendent or write MSTA.

#### Other Materials

To aid in publicity work your MSTA has prepared radio scripts, radio recordings, radio spot announcements, TV scripts and TV spot announcements. Scripts may be adapted as skits for local use.

News releases will be made from state headquarters.

Three-quarters of a million copies of a hand-out sheet entitled "Help to Voters" has been printed by your MSTA. These can be used in your door-to-door canvass campaign and to hand to voters as they approach the polls on election day.

In urban areas handout cards will be available for election day.

#### Your Part

Everyone can help in this campaign. Some can make speeches, some write local publicity, some get endorsements from local groups, some ring door bells, some serve on telephone, transportation and poll workers committees. There are plenty of jobs to be done. Be sure you do your part.

The vote on these Referendums will serve as a barometer to the Missouri Legislature as to the attitude of the people on state support for education.

A victory at the polls means success. Failure at the polls could spell disaster for the school children of this state and the members of the profession.

Win we will, if everyone does his part!

- Points to Talk About
- Worthwhile improvements of the Foundation Plan.
- The average salary of Missouri teachers is \$3320. Will the program provide enough money to hold present teachers and attract new ones?
  - Will the plan lower class size?
  - Does the proposed minimum

amount of state funds provide an equitable sharing of school costs with local real estate taxes?

#### Endorsers

Below is a list of state-wide organizations that have endorsed and are actively supporting the Foundation Program.

Other organizations are considering the program as this goes to press.

Missouri Congress of Parents and Teachers.

Missouri Association of School Boards.

Missouri State Federation of Labor. Missouri State Chamber of Commerce.

Missouri Farm Bureau Federation. Missouri State Industrial Union Council, CIO.

Missouri Cotton Producers Association.

Veterans of Foreign Wars, Department of Missouri.

Missouri Association for Social Welfare.

League of Women Voters of Missouri.

American Association of University Women, Missouri Division. Missouri Society for Crippled Children and Adults, Inc.

Missouri State Chiropractors' Association.

Missouri Association of School Administrators.

Missouri Adult Education Association.

Missouri Industrial Education Association.

Missouri Department of Classroom Teachers.

Missouri Association of Secondary School Principals.

Missouri Association of Elementary School Principals.

Missouri Textbook Men's Association.

Phi Delta Kappa, Gamma Chapter. Missouri Vocational Association.

State Board of Education.

American Legion, Department of Missouri.

Missouri Federation Business and Professional Women's Club. Missouri State Teachers Association.

Be sure to let the local unit of these organizations in your community know of this endorsement and secure their active help in the campaign.

The state chairman of the Democratic party, W. F. Daniel, and the state chairman of the Republican party, Perry Compton, have endorsed the School Foundation Program. Be sure both local Central party committees are aware of this. Get endorsements on the local level. Give publicity to this.

#### New Film Available



Mike wanted to be like Eddie. His friend was doing fine. Eddie had money . . . flashy clothing . . . a hot rod car. Sure Eddie was a ditch digger . . . but he didn't have to go to school!

A new film "Mike Makes His Mark," the story about a boy and his future, is available from the Missouri State Teachers Association, Columbia, Mo.

The film produced by the National Education Association, the Missouri State Teachers Association and affiliated groups will serve a vital need for your school public relations program.

It shows a school in action as it meets the challenge of potential delinguency.

It can be used in community organization meetings of the PTA, church groups, civic associations, clubs and societies. Other uses will include professional organizations, colleges and universities and television stations.

Your Missouri State Teachers Association has purchased nine prints in color at \$170 each and two prints in black and white at \$75 each. These are available without charge for use by the members of the profession. It is one of several films in the film library of your Association. Write today for a list of films available.

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# How Should A Principal Handle A Beginning Teacher?

Helping a teacher to gain self-confidence is something that may make the difference between success and failure By Edwin W. Jones



Abeginning teacher. A thrilling thought! Think of the potential here! Youth. Freshness. Enthusiasm. (A product of well-trained professors in a modern college). But—how many times has a principal muffed this rare opportunity to polish the edges of this beautiful diamond?

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Complacency. Of course you are busy but isn't it true, principals, that you often look at a first year, or a beginning teacher and think, "Boy, she's going to be a dandy! I won't have to worry about her." Then, you show her to her room and let her "sink or swim." True, she may swim. Occasionally she sinks. Why does she sometimes sink? Usually it is because someone fell down and it wasn't the teacher. Usually, it was because of a lack of constructive supervision.

Remember your first year of

teaching? Remember your first week? (That all-important first week.) If your first week ended with a glow, the chances are that you remember your first principal. And what he did to help make your first week a success.

Personal helps. What can a principal do to help a beginning teacher? First, he can help her locate a pleasant place to stay. Second, he can ask a lady teacher who has taught in the school to introduce this beginning teacher to some nice and gracious people. He should put her picture in the paper with a short tasteful write-up. He should ask his wife to give her a courteous phone call to see if she needs anything. What do you think of the principal giving the beginning teacher some tactful and friendly advice before school starts? If not overdone, I do not see the

above as being out-of-line. (Advice is like some other things in the school business—it depends much upon the personalities and statures of the parties concerned.)

Other considerations. Has the principal checked to make sure this beginning teacher does not have too many pupils? Her room no doubt has been re-decorated and cleaned but does dust now lie thick on her desk? Is the flag fresh looking? Are the windows clean? She'll be more careful of her appearance (and how important for a beginning teacher) if she can truthfully exclaim when she comes in for the first time, "My, what a pretty room!"

#### The First Faculty Meeting

I like for a principal to use care and tact when he introduces this beginning teacher in the first faculty meeting. He should say something like this: "We are very happy to have Miss Smith with us this year and, Miss Smith, you will have one of the best faculties to work with in the United States; bar none." This will cause everyone to feel the beginning teacher is important but not too important. That the veterans are o.k. tooand needed-as they are, for school success. (We don't want jealousies handicapping the efforts of our beginning teacher).

#### Introduction to the Class

When the principal introduces the beginning teacher to her first class let every nuance of his voice and action he makes in the room imply that he is very proud of this beginning teacher. Let this first day begin with confidence. Let the youngsters feel a confidence that school this year will be fun and worthwhile under this new teacher!

The end of the first day. The end of the first day is important. Arrange to have the new teacher drop by the office. Everything go all right? Enough seats? Enough books? Any problems? Any possible "sources" of bad discipline to be watched and constructively handled? (Has the principal explained his concept of school control and discipline to this beginning teacher?)

The rest of the first week. For the rest of the week the principal will probably find it advisable to quietly stroll by the door of this beginning teacher's room. A good time for this is at the start of the school day and perhaps once during the day. He will be able to (1) get a quick appraisal of conditions, (2) show the youngsters he is interested in them and (3) show the beginning teacher that he is interested in her success.

The second week. During the second week the principal should ask the beginning teacher if he might visit her room for a bit. "Doesn't amount to much, just routine, you know-," he could tell her. This visit is all-important! He should be very relaxed and very cheerful at this time. (For Pete's sake leave the jot pad and your pen in your pocket). The principal by every act and word, should indicate that he is very well pleased with every procedure. Confidence! Let us do all we can now, to build confidence in this beginning teacher. Especially in these first days and weeks. Make this teacher feel she is really doing things in a top-notch manner. Let her feel she is a success. (You can find a few flaws later.) We want her to be mistress of her room, don't we? A warm, helpful, but withal, an efficient mistress? She'll do all right but she needs you to give her: confidence!

Chances are she'll be either too strict or too lenient in these first

weeks and have a control problem or two. Here is where you can be a great help to her with your experience and background. Be sure to listen patiently to her full account of the problem. Don't interrupt her. When she's through, ask her to try to recall the situation again to make sure she has omitted nothing. (Always listen to a teacher's complete story even though it is not easy. This increases your knowledge and gives her the hearing she always deserves). You will probably now, or at the proper time, show her kindly that constructive discipline is mostly good management, common sense, and "riding with the punch."

Summary. The beginning teacher is important to the school. A proper beginning can be of lifelong benefit to the teacher taking her first job. The principal can

be of direct aid to the beginning teacher by:

- Being alert to her probable needs,
- 2. Helping her become acquainted.
- 3. Showing she is an important cog in the system.
  - 4. Counseling with her.
- Listening patiently to her successes and troubles.

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Making tactful but not premature suggestions.

"Ed," my brother-in-law once announced, as we stood looking at his dirty automobile, "my car's dirty but I'm not going to wash it."

"Why?" I asked.

"I buy a car to let it work for me. I'm never going to work for it."

Let's never have that philosophy concerning our beginning teachers!



"How To Solve Problems Involved in Better Teacher Preparation" and "Certification" were studied by this group of Missouri delegates attending the 10th National Conference of The National Commission on Teacher Education and Professional Standards of the National Education Association held at Northern Illinois State College, DeKalb, Illinois, June 28-July 1. Front Row: Sister Teresa Martin, St. Louis; Mrs. Frances Blazer, Mound City; Blanche Longshore, Kansas City; Harold L. Lickey, President, MSTA, Marshall. Second Row: Mrs. Gordon Renfrow, Columbia; Sister Mary Hugh, St. Louis; Sister Rose Maureen, St. Louis; Ada Coffey, Joplin; Margaret Schowengerdt, Webster Groves; Sister Teresa Martin, St. Louis; Gordon R. Renfrow, Columbia. Back Row: John Bracken, Clayton; John Evans, Kansas City; Mrs. V. C. McCluer, Ferguson; Dr. L. A. Eubank, Columbia and V. C. McCluer, Ferguson.
Bill Williams, Future Teacher of America member of Springfield, was absent when the photograph was taken.

# Outstanding Achievements Scored on School Legislation

Pass Referendums 1 and 2, October 4, and this session could go down as one of the best in our generation

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ACCOMPLISHMENTS for education as scored in the 68th General Assembly are truly significant.

Major achievements would include Senate Bill No. 3, providing a Foundation Program; Senate Bill No. 351, providing for a state cigarette tax with the proceeds to be used for public schools and House Bill No. 2, setting aside 37½ per cent of the general revenue for public schools for this biennium.

A genuine interest in and concern for education was demonstrated by the rank and file of the members of the Legislature.

Many of you have Senators and Representatives deserving of expression of lasting gratitude for their service in this session. If you have not already done so, get expressions of appreciation to them.

All bills signed by the Governor are now effective. The legislative enactments are summarized below: Bills Enacted Into Law

House Bill No. 2 sets aside 37½ per cent of the general revenue for public schools for the 1955-57 biennium.

House Bill No. 7 appropriates funds for the State's institutions of higher education.

House Bill No. 9 appropriates \$3,500,000 from the postwar reserve fund for building aid to reorganized school districts.

House Bill No. 27 relates to education of handicapped children. Special education is made mandatory with districts having two years to comply. State aid for mentally deficient or mentally retarded pupils is increased to \$175.

House Bill No. 56 provides that the county board of education may submit reorganization plans proposing the division of existing unreorganized school districts.

House Bill No. 57 relates to the division of the property and liability of divided school districts.

House Bill No. 59 relates to the disorganization of enlarged districts.

House Bill No. 60 provides that part of a plan of reorganization may be approved by the State Board of Education.

House Bill No. 67 extends to forty years the period for which revenue bonds may be issued by state institutions of higher education.

House Bill No. 116 provides that Shannon county be in the Southwest Missouri State College District.

House Bill No. 117 relates to the marking of school buses.

House Bill No. 182 provides for the payment of state aid for pupil transportation to all school districts on the basis of students transported per mile traveled ranging from \$3 to \$4 per month to become effective with the approval by the people of the Foundation Program.

House Committee Substitute for House Bill No. 215 relates to the employment of superintendents in first class counties.

House Bill No. 255 provides that

Section 169.430 does not prohibit the extension of Social Security to members of the St. Louis Retirement System.

House Bill No. 259 provides that school buses may use red lights in front and flashing warning signals.

House Bills Nos. 260, 261 and 262 relate to county and city libraries and state library.

House Bill No. 263 makes the county library district a political subdivision.

House Bill No. 326 relates to condemnation of school and library sites in cities of 75,000 to 500,000 population.

House Bill No. 343 relates to the formation of new school districts.

House Bill No. 387 provides that a retired teacher may serve as a substitute teacher as much as sixty days during a school year and receive retirement benefits.

House Bill No. 407 allows the University of Missouri to provide a retirement plan for employees.

House Bill No. 587 relates to the nomination of members of board of education in Independence.

Senate Bill No. 107 requires each six-director school district to have a biennial audit.

Senate Bill No. 108 provides for a change of boundaries in six-director elementary and high school districts.

Senate Bill No. 183 relates to tax anticipation notes for the St. Joseph school district.

Senate Committee Substitute for Senate Bill No. 186 is an enabling act statewide in its application. It provides that the Governor shall authorize a social security referendum upon the request of the governing body of a retirement system except in the case of the state colleges and retirement systems covering only one school district and then upon the request of the governing body of the college or school district. It contains a declaration of policy that coverage by social security would in no way impair existing benefits under the present retirement systems and a provision that all members of the Public School Retirement System of Missouri, excepting those in the teachers and state colleges, vote as a unit and come under or stay out of social security as a unit.

Senate Committee Substitute for Senate Bill No. 203 relates to disposition of sixteenth section school lands.

Senate Bill No. 208 relates to qualifications of county superintendents.

Senate Bill No. 233 relates to classification of public school districts.

Senate Bill No. 286 would require local taxing authorities to reduce tax rates, so as to produce approximately the amount of revenue originally planned, whenever assessments are increased 10 per cent or more after tax rates are established. School districts would not be compelled to lower rates to a point that would make them ineligible for state aid.

Senate Bill No. 333 implements a state building program in event the \$75,000,000 bond issue is approved by voters.

#### Referred to the People

Senate Bill No. 3, providing a School Foundation Program, will be voted on October 4, 1955 as Referendum 2. It should be remembered that the effectiveness of House Bill No. 182 relative to school transportation is dependent on the approval of the Foundation Program.

According to the Joint Education Legislative Study Committee, the Foundation Program was calculated to cost 67 million dollars a vear. This cost will be reduced approximately 31/2 million dollars by the increase in assessed valuation throughout the state. School funds will be increased about 6 million dollars per year by the increase in the per cent of revenue set aside for schools from 33 1/3 per cent to 371/2 per cent. The cigarette tax is estimated to produce 8 to 10 million dollars per vear after it becomes effective. Additional revenue is anticipated through a better collection of the state income tax and sales tax. With the cigarette tax it would appear that funds would be available during the second year of the biennium to come near a complete financing of the Foundation ProSenate Bill No. 351, providing a cigarette tax of 2 cents per package for public schools, will be voted on October 4, 1955 as Referendum 1. Constitutional Amendments

Sencte Joint and Concurrent Resolution No. 9 submits to the people, at the next general election unless sooner called by the Governor, a bond issue of not more than \$75,000,000 for a building program for penal, eleemosynary and higher education institutions and provides for retirement of bonds from the state income tax.

There are two other proposed constitutional amendments. One pertains to the General Assembly and the other to county roads.

#### Bill Vetoed by Governor

House Bill No. 46 provides that a sales tax credit be allowed on any motor vehicle taken in trade by the seller.



Dr. H. W. Schooling (left) presents the first honorary lifetime memberships in the Missouri Association of School Administrators to State Senator John W. Noble (center) and State Senator C. R. Hawkins for outstanding contributions to education in Missouri and their efforts in behalf of Senate Bill 3.

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# Missouri Secondary School Principals Conference

## University of Missouri, Columbia, Sept. 25-27, 1955

#### Theme: Meeting Current Problems of Secondary Education



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PRESIDENT Howard Latta Webster Groves

V.-PRESIDENT SEC.-TREASURER Marion E. Gibbons L. Buford Thomas St. Joseph Mexico

#### FIRST GENERAL SESSION

Sunday, September 25, 8:00 p.m.

Oral Spurgeon, Director of Secondary Education, Department of Education, Jefferson City, Presiding

Invocation, The Reverend John S. McMullen, Pastor, First Presbyterian Church, Columbia.

Music, Music Department of Stephens College, Director, Richard S. Johnson, Head of Music Department

"Problems in Transition from High School to University," Dr. Elmer Ellis, President, University of Missouri.

"The Coming Tidal Wave of Students," Dr. C. W. McLane, Director of Admissions, University of Missouri.

#### SECOND GENERAL SESSION

Monday, September 26, 9:15 a.m.

Tom V. Foraker, Principal, Center Public Schools, Kansas City, Presiding

Two Activities of Mutual Interest—Mrs. Pauline Gillette Garrett, Teacher Trainer, Home Economics, University of Missouri.

"Maintaining the Quality of Secondary Education in Time of Overcrowded Classrooms and Inadequate Staff," Dr. Herbert W. Schooling, Associate Professor of Education, Director of University Elementary and Secondary Schools, University of Chicago.

"The Foundation Program for Missouri," Everett Keith, Executive Secretary, Missouri State Teachers Association.

#### THIRD GENERAL SESSION

Monday, September 26, 1:30 p.m.

Kenneth J. Smith, Principal, Senior High School, Kirksville, Presiding

Problems of Personnel—A Panel Presentation.

"Orienting the New Teacher," Homer R. Kesterson, Principal, Central High School, Springfield.

"Reorienting the Returning Teacher," Euris J. Jackson, Evaluation-Coordinator, St. Louis Public Schools.

"Retaining the Able Teacher," Madison Griffith, Principal, Central Junior High School, Kansas City.

Discussion Groups, 2:45-4:00 p.m., Ross Hill Hall.

- "The Junior High School," Leader: A. M. Alexander, Principal, H. P. Study School, Springfield.
- "The Student Council," Leader: Jim T. Brockman, Principal, Senior High School, Lee's Summit.
- "Experiences in Racial Integration," Leader: Stanley Hill, Principal, Soldan-Blewett High School, St. Louis.
- "Orientation of Youth for Military Service," Leader: Dorsey D. Schaper, Principal, Dexter High School, Dexter.
- "Secret Societies in High School," Leader: Richard F. Stauffer, Principal, Horton Watkins High School, Ladue.
- "Scheduling to Eliminate Study Halls," Leader: C. E. Potter, Principal, Normandy Senior High School, St. Louis County.
- "A More Adequate Program for the Gifted Child," Leader: Eric M. Hohn, Principal, Fairview High School, St. Louis County.
- "Membership in the North Central Association," Leader: E. C. Rainey, Principal, Lebanon High School, Lebanon, Member of the NCA Missouri State Committee.
- "Revised Accounting Practices for Activities Monies," Leader: Dr. Bernard H. Voges, Assistant Director, School Finance, Laws and Statistics, Department of Education, Jefferson City.

#### DINNER MEETING

Monday Evening, September 26, 6:15 p.m.

Grand Ballroom, Memorial Student Union

Host: Gamma Chapter of Phi Delta Kappa Joseph G. Bryan, Director, Secondary Education, Kansas City, Presiding.

Music—"Johnny Appleseed"—Hickman High School Verse Speaking Choir, Mrs. Helen D. Williams, Director.

"How Good Are Our Schools?" Dr. Paul E. Elicker, Executive Secretary, National Association of Secondary-School Principals, Washington, D. C.

#### FIFTH GENERAL SESSION

Tuesday, September 27, 9:15 a.m.

Walter L. Daffron, Principal, Benton High School, St. Joseph, Presiding

"Your National Association at Work," Dr. Paul E. Elicker, Executive Secretary, National Association of Secondary-School Principals, Washington, D. C.

10:15 Business Meeting of the Association.

10:45 Business Meeting of North Central Association Schools

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## Northwest Missouri Teachers Association, Maryville, Oct. 6-7, 1955



Mrs. Frances Blazer

#### **OFFICERS**

Mrs. Frances Blazer, Mound City, President Mrs. Russel Wehrli, King City, First Vice-President Raymond O. Moore, Albany, Second Vice-President Mrs. Freida Elwick, Grant City, Third Vice-President Everett W. Brown, Maryville, Secretary-Treasurer

#### **Executive Committee**

G. Frank Smith, Cameron Martha Copeland, North Kansas City L. C. Skelton, Eagleville



Everett W. Brown

#### FIRST GENERAL SESSION Thursday, October 6, 9:15 a.m.

College Auditorium

Mrs. Frances Blazer, President, Presiding National Anthem, led by Mr. Gilbert Whitney, Department of Music, Northwest Missouri State College. Invocation. The Reverend Virgil Vaughn, Pastor, First Baptist Church, Maryville.

Address of Welcome, Dr. J. W. Jones, President, Northwest Missouri State College.

Announcements.

"Professionalization," Mr. Everett Keith, Executive Secretary, Missouri State Teachers Association. Address, Dr. S. M. Brownell, Commissioner of Education, Department of Health, Education, and Welfare, Washington, D. C. Annual Business Meeting.

#### SECOND GENERAL SESSION Friday, October 7, 9:15 a.m.

College Auditorium

Russel Wehrli, First Vice-President, Presiding Organ Music, Mr. Gerhard Krapf, Department of Music, Northwest Missouri State College. "Greetings" from the President of the Missouri State Teachers Association, Mr. Harold Lickey, Marshall. "The Teacher's Role in Education Today," Dr. W. A. Early, Superintendent of Catham County public schools, Savannah, Georgia, and a past president of the National Education Association. Adjournment to Sectional Meetings.

#### THIRD GENERAL SESSION Friday, October 7, 1:30 p.m.

College Auditorium

Dr. J. W. Jones, President, Northwest Missouri State College, Presiding Platform Guests: Newly Elected Officers Introduction of New Officers, Mrs. Frances Blazer. Report of Resolutions Committee. Report on Necrology. "From Adam to Atom," Dr. Ethel J. Alpenfels, Educator, Anthropologist, Lecturer, New York.

#### DEPARTMENTAL MEETINGS Department of Classroom Teachers Thursday, October 6, 12:30 p.m.

Mrs. Martha Martin, Chairman, Presiding Luncheon Meeting, Presbyterian Church, Corner of Main and Jenkins Streets, Guest speaker, Mrs. Margaret Stevenson, Associate Executive Secretary, Department of Classroom Teachers, National Education Association.

#### Thursday, October 6, 2:00 p.m. Elementary Education College Auditorium

Mrs. Ruth Larmer, Chairman, Presiding

Address, Dr. Laura Zirbes, Ohio State College, Columbus.

Secondary Education Horace Mann Auditorium Dorothy Weigand, Chairman, Presiding Address, Dr. Harry McKowan, Gilson, Illinois.

Secondary School Administrators Room 207, Administration Building Lyle D. Hensley, Chairman, Presiding Address, Mr. Philip Hickey, Superintendent of Instruction, City of St. Louis public schools.

#### ORGANIZATIONAL MEETING

Thursday, October 6, 2:00 p.m. Industrial Arts Teachers

Industrial Arts Building, College Campus D. N. Valk, Chairman, Presiding

#### KNIGHTS OF THE HICKORY STICK Thursday, October 6, 6:30 p.m.

Russel N. Wehrli, Chairman, Presiding Dinner meeting, Methodist Church, Corner of Main and First Streets. Guest speaker, Dr. Harry McKown, Gilson, Illinois.

#### SECTIONAL MEETINGS Friday, October 7, 10:45 a.m. Sections and Chairmen

AGRICULTURE, Mr. F. B. Houghton, Maryville Business, Miss Sara Donaldson, Skidmore DRIVER EDUCATION, Mr. Edwin Wallace, St. Joseph ENGLISH-SPEECH, Mrs. Florence Messner, Albany FINE ARTS, Mr. James Hill, Cameron GUIDANCE, Mr. Larry Zirbel, Tarkio SCHOOL LIBRARIANS, Mrs. R. O. Moore, Albany INTERNATIONAL COUNCIL FOR EXCEPTIONAL CHILDREN, Mrs. Helen Edwards, Cameron Music, Mr. Tom Price, Maysville ELEMENTARY SCHOOL PRINCIPALS, Mr. Frederick W. Schneider, Maryville SECONDARY SCHOOL PRINCIPALS, Mr. W. P. Culp,

SCIENCE-MATHEMATICS, Mr. Joe S. Collier, Cameron SOCIAL STUDIES, Dr. Gordon Price, Maryville VOCATIONAL HOME ECONOMICS, Mrs. Mary Gile, Mary-

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## Northeast Teachers Association, Kirksville, October 6-7, 1955



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#### **OFFICERS**

Zoe A. Wiley, Keytesville, President Neil C. Aslin, Columbia, First Vice-President Mattie F. Bramblett, Hannibal, Second Vice-President Eli F. Mittler, Kirksville, Secretary-Treasurer

#### **Executive Committee**

Agnes Hardy, Shelbina Merle Bradshaw, Canton Joy E. Whitener, Louisiana Noble Neil, Unionville



Eli F. Mittler

#### FIRST GENERAL SESSION Thursday, October 6, 9:00 a.m.

Kirk Auditorium
Mrs. Zoe Wiley, President, Presiding
Music, Chariton County High School.
Invocation, Gerry Guinn, Past President, Northeast
Missouri Teachers Association.
Greetings, Dr. Walter H. Ryle, President, Northeast

Missouri State Teachers College.
"The Teacher's Role in Education Today," Dr. William Early, Savannah, Georgia, Past-President National Education Association.

House of Delegates Meeting Thursday, October 6, 11:00 a.m.

Kirk Auditorium

Delegates will be seated on main floor; other members are invited to take balcony seats.

Discussion of Teacher Scholarship Plan.

Graduate Alumni Club Luncheon Thursday, October 6, Noon Blanton Hall Cafeteria Mattie Faye Bramblett, Kirksville, Secretary

SECOND GENERAL SESSION Thursday, October 6 1:30 p.m., Kirk Auditorium

Dr. Neil C. Aslin, Columbia, Vice-President, Presiding Music.

Address, Miss Lillian E. Schlagenhauf, Attorney-Lecturer, Quincy, Illinois.

Teaching Demonstration-Reading, Wm. Kottmeyer Assistant Superintendent, Special Services, St. Louis, Missouri

Picture Show: 4:30 p.m., Kennedy Theatre—Free tickets at the registration desk in the corridor of Kirk Auditorium, Courtesy Kirksville Chamber of Commerce.

Classroom Teachers Dinner Blanton Dining Hall—6:30 p.m.

Mrs. Anna Acuff, Kirksville, Chairman "The Teachers Role in Democratic Administration"—Dr. Herbert Schooling, Associate Professor of Education, Director of University Elementary and Secondary Schools, University of Chicago.

Schoolmaster's Club Dinner (Phi Delta Kappa, Meeting jointly) Masonic Temple—6:30 p.m.

W. L. Shores, Shelbina, President Hilman Knapp, Macon, Secretary-Treasurer Guest Speaker: S. M. Brownell, Commissioner of Education, Washington, D. C. THIRD GENERAL SESSION 8:00 p.m., Kirk Auditorium

Mrs. Mattie F. Bramblett, Hannibal, Second Vice-President, Presiding Evening Entertainment: Personality Portraits, Cornelia Stabler, Actress, Author, Radio Entertainer. (Admission by Ticket or Membership Receipt) County Superintendents Breakfast

Friday, October 7
Blanton Hall, Small Dining Room—7:30 a.m.
Mrs. Cleo Scheer, President, Northeast District County
Superintendents' Association.

FOURTH GENERAL SESSION Friday, October 7, 9:00 a.m. Kirk Auditorium

Mrs. Zoe Wiley, President, Presiding Invocation: Rev. Romans Smith, First Christian Church, Kirksville, Mo. Music—Kirksville High School.
Address—S. M. Brownell, Commissioner of Education, Department of Health, Education, and Welfare, Office of Education, Washington, D. C. Concluding Business and Introduction of New Officers

Language and Literature Luncheon
Blanton Hall Conference Room, 12:15 p.m.
Elementary Principals' Luncheon
Friday, October 7, 12:15 p.m.
Southeast Corner of Blanton Hall Cafeteria

FRIDAY AFTERNOON
Departmental Programs and Business
Meetings, 1:30 p.m.

Agriculture, Oliver Barnard, Chairman Business Education, Donald E. Daniels, Chairman Fine Arts, Mrs. J. H. Neville, Chairman Health, Physical Education, and Recreation, Mary Ann Mook, Chairman Home Economics, Mrs. Charlotte Adams, Chairman Industrial Arts, Virgil Leon Smith, Chairman

Industrial Arts, Virgil Leon Smith, Chairman
Language and Literature, Mrs. Martha McClaskey,
Chairman

Mathematics and Science, Marjorie Johnson, Chairman

Music, Raymond Goeke

Rural and Elementary Education, Mrs. Frances Washam, Chairman

Social Science, Mrs. Mary Shirley Waggoner, Chairman

School Administration, M. E. Coverdell, Chairman Guest Speaker—Dr. W. W. Carpenter; University of Missouri, Columbia.

Address—"What Now, Mr. Superintendent"
Business Meeting.

## Central Missouri Teachers Association, Warrensburg, Oct. 6-7, 1955



Earl M. Brown

#### **OFFICERS**

Earl M. Brown, Leeton, President B. W. Hansford, Higginsville, Vice-President Wm. F. Knox, CMSC, Managing Secretary Mrs. Mildred Lass, CMSC, Treasurer

#### **Executive Committee**

Edgar A. Hinote, Osceola L. H. Bell, Lexington Richard Bradley, Raytown



William F. Knox

#### FIRST GENERAL SESSION

Thursday Forenoon, October 6 Hendricks Hall

Presiding: Earl M. Brown, President

9:15 Organ Music, John McCoy, Assistant Professor of Music, Central Missouri State College

9:30 National Anthem, led by Dr. Ralph E. Hart, Chairman of the Division of Music, Central Missouri State College. Invocation, Rev. H. D. Woodruff, Pastor, Christian Church, Warrensburg.

President, Central Missouri State College.

10:00 Announcements.

10:05 "We Can Win the Cold War," Louis J. Alber, Author and Foreign Correspondent, Cleveland, Ohio.

11:00 "From Adam to Atom," Dr. Ethel J. Alpenfels, Professor of Education, New York University.

11:55 Adjournment.

2:00

#### DEPARTMENTAL MEETINGS Thursday Afternoon, October 6

Agriculture, Boyd Calvird, Chairman, Windsor.

Art, Miss Marchea Malone, Chairman,

Independence. Business Education, Mrs. Fern Rainey,

Chairman, Appleton City. Elementary Teachers, Mrs. Lois Hart, Vice-Chairman, Sedalia.

English, Emma Krumsiek, Chairman, Raytown.

Guidance, Dr. John Schmidt, Campus Adviser,

Home Economics, Nelvada Surbaugh,

Chairman, Independence. Industrial Arts, Walter Webb, Chairman, Independence.

Librarians, Mrs. Mary Helen Turner, Chairman, Windsor.

Mathematics, Billy Mudd, Chairman,

Higginsville. Modern Languages, Angela Mautino,

Chairman, Lexington.

Music, William A. Tetley, Chairman, Butler.

Physical Education, Hillard Wille, Chairman

Physical Education, Hillard Wille, Chairman, CMSC.
Science, Clarence Hyde, Chairman, Clinton.

Social Studies, Dr. L. Avery Fleming, Chairman, CMSC.

Speech Arts, Mrs. Mary F. Williams, Chairman, Independence.

Speech and Hearing Therapists, Miss Pat Scifers, Chairman, Kansas City. See official program for details.

#### DIVISIONAL MEETINGS Friday Morning, October 7

County Superintendents, J. L. Atkinson.
Lexington, Chairman.
City Superintendents, A. H. Bueker, Marshall, Chairman.
Secondary Principals, Paul Province, Hickman Mills, Chairman.
Elementary Principals, Everett Miller.
Raytown, Chairman.
Classroom Teachers, Richard Bradley.
Raytown, Chairman.
See official program for details.

#### SECOND GENERAL SESSION Friday Afternoon, October 7

Hendricks Hall

Earl Brown, President, Presiding
1:15 Organ Music, John McCoy, Assistant Professor
of Music, Central Missouri State College.

1:30 Annual Business Meeting.

2:00 Memorial Tribute to Deceased Members.

2:15 "What Makes the Wheels Go 'Round?," Dr. Beryl D. Orris, Psychologist and Lecturer, New York.

g:00 "The Teacher's Role in Education Today," Dr. W. A. Early, Superintendent of Schools, Savannah, Georgia, Past President National Education Association.

4:00 Adjournment.



"I'm General Lee, and I'm surrounded!"
Courtesy of Doris Matthews and the Saturday Review

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## South-Central Teachers Association, Rolla, October 13-14, 1955



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Lydia Roethemeyer

#### **OFFICERS**

Lydia Roethemeyer, Rosebud, President Ray Miller, Rolla, First Vice-President Dorothy Houston, Cuba, Second Vice-President J. D. Turner, Salem, Third Vice-President Louis J. Donati, St. James, Secretary

> Executive Committee O. E. Burke, Union Madge Duncan, Linn Don Matthews, Rolla Irene McKeener, Vienna



Louis J. Donati

#### FIRST GENERAL SESSION Thursday, October 13, 9:20 a.m.

Uptown Theatre, Rolla Lydia Roethemeyer, President, Presiding Music, Rolla Elementary School, Adeline Hunt. Invocation, Rev. Rowland R. Hull, Pastor, Church of God, Rolla

"Cívilized or Otherwise'd," Dr. Dan Procter, President, Oklahoma College for Women, Chickasha, Oklahoma.

Address, Harold Lickey, President, Missouri State, Teachers Association.

County Meetings, Ray Miller, First Vice-President, SCMA.

#### SECOND GENERAL SESSION Thursday, October 13, 1:20 p.m.

Uptown Theatre, Rolla Mrs. Dorothy Houston, Second Vice-President, Presiding

"Juvenile Crime and Parental Delinquency," Judge John Gutknecht, State Attorney, Cook County, Illinois. Address, Dr. Homer Carter, Western Michigan College, Psycho-Educational Clinic, Kalamazoo, Michigan.

#### THIRD GENERAL SESSION Friday, October 14, 9:30 a.m. Uptown Theatre, Rolla

J. D. Turner, Third Vice-President, Presiding Invocation, Rev. J. V. Carlisle, Pastor, Baptist Church, Rolla.

Owensville High School Quartette. Address, Dr. Leland Jacobs, Columbia University, New York.

"Moral and Spiritual Values in Public Education," Dr. John H. Fadenrecht, Dean, Wheaton College, Wheaton, Ill.

#### FOURTH GENERAL SESSION Friday Afternoon, October 14, 1:30 p.m. Uptown Theatre

Ray Miller, First Vice-President, Presiding Business Meeting. Address, Dr. Homer Carter, Western Michigan College, Psycho-Educational Clinic, Kalamazoo,

#### Southeast Missouri Teachers Association, Cape Girardeau October 21, 1955

Michigan.



Joseph Parks

#### **OFFICERS**

Joseph L. Parks, Kennett, President H. E. Grayum, Ironton, First Vice-President Noah E. Gray, Sikeston, Second Vice-President L. H. Strunk, Cape Girardeau, Secretary-Treasurer

#### **Executive Committee**

Fred L. Cole, Irondale Forrest H. Rose, Cape Girardeau George R. Loughead, Poplar Bluff



L. H. Strunk

#### FIRST GENERAL SESSION Friday, October 21, 9:30 a.m.

Houck Physical Education Building

Joseph L. Parks, President, Presiding National Anthem.

Pledge of Allegiance to the Flag.

Invocation—Dr. Thomas S. Messer, Professor of Bible at Baptist Student Center and Chair of Bible, Cape Girardeau.

Address of Welcome—Dr. W. W. Parker, President, Southeast Missouri State College.

President's Annual Address.

Honoring persons of the district who have rendered meritorious service to education.

Special Music—Mixed Chorus, Kennett High School, Kennett Mrs. Mary E. Story, Director.

Address—"I Led Three Lives," Herbert Philbrick, Famous FBI Counter-espionage agent, hero of TV show "I Led Three Lives," syndicated columnist "The Red Underground."

#### DEPARTMENTAL MEETINGS Friday Afternoon, October 21 Academic Hall

All department programs which are not dinner meetings will begin at 1:45 p.m.

SECOND GENERAL SESSION Friday, October 21, 7:30 p.m.

Football Game—Springfield Missouri State College vs. Southeast Missouri State College.

#### Southwest Missouri Teachers Association, Springfield October 12-13-14, 1955



Rosemary S. Baker

#### **OFFICERS**

Rosemary S. Baker, Aurora, President W. J. Willett, Greenfield, 1st Vice-President Mrs. Klyde Vaughn, Alton, 2nd Vice-President Howard Butcher, Joplin, Secretary-Treasurer

#### **Executive Committee**

Rosemary S. Baker, Aurora, Chairman Ray Wood, Bolivar Harry L. Suttle, Springfield Herbert Cooper, Nevada Everett Herd, Gainesville



Howard Butcher

#### FIRST GENERAL SESSION Wednesday, October 12, 8:00 p.m.

Health and Recreation Arena, State College

Rosemary S. Baker, President, Presiding Music, Springfield High School Orchestra, Chester Moffatt, Director.

Invocation, Reverend George I. Myers, South Street Christian Church.

Greetings from the P.T.A., Mrs. Roy B. Rawlings Ir., President of the Springfield District P.T.A. "Juvenile Crime and Parental Delinquency," Mr. John Gutknecht, State's Attorney of Cook County,

Chicago, Illinois.

Gymkhana, Physical Education Department, Springfield Public Schools.

#### ASSEMBLY OF DELEGATES

Thursday, October 13, 9:00 a.m.

Ball Room, Student Center Building

#### SECOND GENERAL SESSION Thursday, October 13, 9:00 a.m.

Health and Recreation Arena, State College

Mrs. Klyde Vaughn, Second Vice-President, Presiding Music, State College Choir, H. M. Farrar, Director. Invocation, Reverend Harold B. Whitehead, St. Johns Episcopal Church.

"Teaching Our Youth to Live with a Billion New Neighbors," Dr. John Rufi, University of Missouri. Address, Dr. Leland Jacobs, Teachers College, Columbia University.

#### DEPARTMENTAL MEETINGS Thursday Afternoon, October 13

International Council for Exceptional Children, Beulah Kyle, Ava. Art, Ruth S. Thompson, Springfield. Industrial Arts, Ivan McGee, Strafford. Foreign Language, Mildred Riley, Springfield. Administrators, Lester Gillman, Carthage. Language Arts, Cletus Headlee, Joplin. Rural and Elementary, Wanda Gray, Neosho. Music, Hubert Owens, Lamar. Mathematics, Bill Langley, Springfield. Elementary Principals, Lawrence A. Berner, Carthage.

Library, Terrie Elmore, Marshfield. Commercial, Rex Ebrite, Gainesville. Social Studies, James E. Ford, Springfield. Agriculture, Burl Henson, Everton. Home Economics, Elizabeth Alexander, Springfield. Science, Belle Copsey, Springfield.

#### THIRD GENERAL SESSION

Thursday, October 13, 8:00 p.m.

Health and Recreation Arena, State College

Rosemary S. Baker, President, Presiding

The University of Missouri Singers

Thomas L. Mills, Director

Lyla Johnson, Accompanist.

Reception, Grand Lounge, Student Center, Wilfred Adler and Kenneth Cantrell, Entertainers.

#### FOURTH GENERAL SESSION

Friday, October 14, 9:00 a.m. Health and Recreation Arena, State College

W. J. Willett, First Vice-President, Presiding Music, Lamar High School Band, Hubert Owens,

Director. Let's all sing! Group singing. Led by Alfred Bleckschmidt, State Supervisor of Fine Arts.

Invocation, Reverend Noah E. Davidson.

"The White House Conference on Education," Honorable Hubert Wheeler, Commissioner of Education, Jefferson City, Missouri.

"Civilized or Otherwise'd," Dr. Dan Procter, President, Oklahoma College for Women, Chickasha, Oklahoma.

#### FIFTH GENERAL SESSION Friday, October 14, 2:00 p.m.

Health and Recreation Arena, State College

Rosemary S. Baker, President, Presiding Music, Joplin High School Orchestra, T. Frank Coulter, Director.

Invocation, Reverend Fred McPhail, Aurora, First Baptist Church.

Introduction of Newly Elected Officers. "World News Today," Leon Pearson, NBC Commentator.

# In Memoriam

Dr. W. Virgil Cheek

R. W. Virgil Cheek, head of the Department of Business Administration and Secretarial Science of Southwest Missouri State College, died at his home in Springfield, April 22, 1955.

Recognized as one of the strongest state leaders in public education he was honored by his professional associates in being elected President of the Missouri State Teachers Association in 1950. At the time of his death he was serving as a member of the Executive Committee of the MSTA.

In 1946 the Southwest District named Virgil its president and in an unprecedented move drafted him to this post the following year.

Known as an inspiring and capable teacher with the interests of students always uppermost in his mind Dr. Cheek had joined the faculty at Southwest State College in 1924, the year he received his Master's degree from Stanford University.

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Virgil held strong convictions regarding the improvement of the teaching profession. He believed it was of utmost importance for the welfare of pupils and our state and nation that every teacher be fully qualified before he was permitted to enter the classroom. Minimum professional preparation of a bachelor's degree for every teacher was his goal. Continuous effort was put forth by him to raise the standards and qualifications for entrance into teaching. With vigor he opposed any movement to lower certification

As a professor in a college it would have been easy for Dr.



Cheek to concern himself nearly entirely with problems of higher education. However, he was always finding time to aid and promote programs that were primarily designed to improve education at the elementary and secondary levels.

Participation in and enjoyment of sports were a part of Virgil's life. He was still remembered as a football backfield star and an outstanding athlete at SMS where he received his B.S. and A.B. degrees in 1923. In latter life he enjoyed hours of recreation hunting and fishing in fields and streams.

Noted for his fearless and forthright statements of policy, Virgil clearly understood the importance of education as a state function and often spent time helping to push forward better programs of finance and administration that were under consideration by the General Assembly.

He served his country during World War I as a member of the United States Navy on a submarine chaser. After World War II he taught in the American University for service men in Florence, Italy. Dr. Cheek earned his Ph.D. degree at New York University. Later he taught in the graduate school at New York and the University of Missouri.

For three years Dr. Cheek served as a vice-president of the Missouri Congress of Parents and Teachers in charge of its Department of Education. Last May the Executive Committee of this organization established and named an educational scholarship in his memory.

Virgil was a member of the Missouri State Teachers Association, National Education Association, Phi Delta Kappa, Springfield University Club and the American Legion. He was a deacon in First and Calvary Presbyterian Church.

Born on a Dallas county farm August 26, 1895, Virgil was the eldest son of Mr. and Mrs. W. C. Cheek. His father was a Baptist minister and farmer.

He was married in 1923 to Fadra Hall, who survives him. They were the parents of one son, Dr. William R. Cheek of Houston, Texas, a physician and surgeon.

A memorial committee composed of Dr. Roy Litle, Spring-field, chairman; Superintendent R. W. Anderson, Neosho; Dr. Inks Franklin, Columbia; and Professor L. E. Pummill, Spring-field has been named. The committee will be enlarged.

Contributions to the memorial fund should be sent to Dr. Roy Litle, 940 North Jefferson, Springfield, Mo.—I.F.

# State White White Conference House By Dewitt Barker



#### In preparation for the National White House Conference

The President addressed the 83rd Congress: "Youth—our greatest resource—being seriously neglected in a vital respect. The nation as a whole is not preparing teachers or building schools fast tion from which to attack this problem."

The 83rd Congress enacted Public Law 530 enabling the President to hold in Washington before November 30, 1955, "A conference

sioner of Education, to make all arrangements for and supervise and direct the holding of a Missouri State Conference on Education.

Meanwhile in Washington a Presidential Committee held an organizational meeting at the Mayflower Hotel and defined its program as:

 Bringing about a more widespread knowledge and appreciation of, and interest in education.

(2) Helping to create a continuing concern on the part of

Photos by Forrest Wolverton



Committee I, WHAT SHOULD OUR SCHOOLS ACCOMPLISH?—L. to R.: Son Rone, Portageville, member of Missouri Citizens Commission on Education; Dr. Philip J. Hickey, St. Louis, Superintendent of Instruction: Howard Latta, Webster Groves, President, Missouri Association of Secondary School Principals; Chairman-C. P. Turley, Van Buren, member, Missouri Citizens Commission; Dr. J. W. Jones, President, Northwest Missouri State College, Maryville; Herbert Van Fleet, Joplin, Vice-President, State Board of Education; Dr. Irvin Coyle, Jefferson City, State Department of Education; Oscar A, Ehrhardt, St. Louis, Executive Secretary, Clo Industrial Union Council and member Missouri Citizens Commission on Education.

enough to keep up with the increase in our population." This was President Eisenhower's State of the Union Message Jan. 7, 1954.

"In order to appraise the needs," he said, "I hope a conference on education will be held in each state, culminating in a national conference. From these conferences on education every level of government—from the Federal Government to each local school board—should gain the informa-



Committee II, IN WHAT WAYS CAN WE ORGANIZE OUR SCHOOL SYSTEMS MORE EFFICIENTLY AND ECONOMICALLY?—L. to R.: Ray Wood, Bolivar, Superintendent of Schools; Amos A. Govero, Crystal City, member State Board of Education; Arthur Summers, Jefferson City, State Department of Education: Paul Simon, Doniphan, member Legislative Education Study Committee; Chairman—Senator R. Jasper Smith, Springfield, member Legislative Education Study Committee; Mrs. D. T. Blake, Salisbury, member, Missouri Citizens Commission on Education; Oral Spurgeon, Jefferson City, State Department of Education.

broadly representative of educators and other interested citizens from all parts of the nation, to be called the White House Conference on Education, to consider and report to the President on significant and pressing problems in education."

Missouri's Governor designated Hubert Wheeler, State Commisgreat numbers of citizens to face their responsibilities toward education.

(3) Serving to bring about an analysis of the current condition of our educational system.

(4) Providing examples of solutions to educational problems and inspiration for an accelerated efgran (gran port ican field reco ble

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Group photogr berships

Commit A CON' EDUCA City: M Senator Crow, Schools, School gle, Sp Kansas Louis: dent, M Alva L. ent of SCity, E State Wheeler Educatic member,

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fort in planning more action programs of school improvements.

(5) Providing the basis for a report to the President of the significant and pressing problems in the field of education and making recommendations insofar as possible for their solution.

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In Missouri Commissioner Wheeler sent a letter on April 14 to various leaders about the state. "I am asking two of our most recent state-wide study committees plus the heads of a few educational organizations to serve as the Missouri Council of Citizens and Educators. I hope that you will accept a place on this council to plan for and help conduct the State White House Conference on Education." There were to be 59 members, a ratio of one educator to two laymen.

On the same day another letter was sent to 17 educators and education leaders. It requested these men to join a Research and Pro-

Committee III, HOW CAN WE FINANCE OUR SCHOOLS, BUILD AND OPERATE THEM?—L. to R.: T. A. Haggard, Steele, member, State Board of Education; Dr. Marvin Shamberger, Columbia, Missouri State Teachers Association; Frank L. Mickelson, Freeman, state representative and member Legislative Study Education committee; Dr. Earl J. McGrath, Kansas City, President, University of Kansas City, President, University of Kansas City, President, University of Kansas City, President, Missouri Congress of Parents and Teachers; Roderick McPhee, Madison, Wisc., field repesentative, National White House Conference; Dr. Bernard Voges, Jefferson City, State Department of Education; Chairman—Senator C. R. Hawkins, Brumley, Legislative Study Commission; Milton W. Blerbaum, West Walnut Manor, Superintendent of Schools, chairman, MSTA Public Relations Committee; Everett Keith, Columbia, Executive Secretary, MSTA; J. E. Curry, Ava, member, Missouri Citizens Commission on Education.



Group IV was not in session when the photographs were made. Topic and memberships are given below.

Committee IV—HOW CAN WE OBTAIN A CONTINUING PUBLIC INTEREST IN EDUCATION? Charles L. Bacon, Kansas City; Mrs. Clothilde E. Bass, Kirkwood; Senator Hartwell G. Crain, St. Louis; A. L. Crow, Jefferson City, Superintendent of Schools, President, Missouri Association of School Administrators; Mrs. Herman Engle, Springfield; Mrs. Crosby Kemper, Kansas City, Senator Michael Kinney, St. Louis; Harold L. Lickey, Marshall, President, Missouri State Teachers Association; Alva L. Crow, Jefferson City, Superintendent of Schools; John Thompson, Jefferson City, Executive Vice-President, Missouri State Chamber of Commerce; Merton Wheeler, Director, Trades and Industrial Education; Mrs. Charles A. Shaw, Clayton, member, State Board of Education.

duction Committee to study topics for the White House Conference. The first meeting of this group was on April 27 in the Jefferson Building at the state capital.

The 17 who gathered around those tables were:

Dr. William Earle Drake, Professor of Education, College of Education, University of Missouri, Columbia.

Dr. Marvin Shamberger, Director of Research, Missouri State Teachers Association, Columbia.

Mr. Alva L. Crow, Superintendent of Schools, Jefferson City.

Mr. John Thompson, Executive Vice-President, Missouri State Chamber of Commerce, Missouri Hotel, Jefferson City.

Dr. Loran G. Townsend, Dean, College of Education, University of Missouri, Columbia.

Dr. Inks Franklin, Editor, School and Community, Missouri State Teachers Association, Columbia.

Dr. Forrest H. Rose, Dean, Southeast Missouri State College, Cape Girardeau.

Dr. Hugh W. Speer, Dean, School of Education, University of Kansas City, Kansas City.

Dr. Irvin Coyle, Director, Teacher Education and Certification and Secondary Curriculum, SDE.

Mr. Raymond Roberts, Director of Elementary Education and Curriculum, SDE.

Dr. H. Pat Wardlaw, Assistant Commissioner, Instruction, Director Vocational Education, SDE.

Mr. Arthur Summers, Director, School District Reorganization and Transportation, SDE.

Committee V, WHAT ARE OUR SCHOOL BUILDING NEEDS?—L. to R.: John I. Rollings, St. Louis, President, Missouri State Federation of Labor; C. W. Sheppard, Warrensburg, member, Missouri Clizens Commission on Education; E. F. Allison, Jefferson City, State Department of Education; J. R. Lillard, Kansas City, teacher, R. T. Coles Jr. High School; Chairman—Roy Taylor, Herculanean, Superintendent of Schools; H. Kenneth Kirchner, Jefferson City, State Department of Education; Wilbur C. Elmore, Lehanon, President of Missouri Association of County Superintendents of Schools.





Mr. Oral Spurgeon, Director of Secondary Education, SDE.

Dr. Bernard Voges, Assistant Director, School Finance, Laws and Statistics, SDE.

Mr. Merton Wheeler, Director, Trades and Industrial Education, SDE.

Mr. H. Kenneth Kirchner, Assistant Commissioner, Division of Administration, SDE.

Mr. E. F. Allison, Assistant Director, School Building Services, SDE.

Data were assembled by them on six topics and presented to the Council of Citizens and Educators which met June 6 and 7. Here it was again studied and deletions and additions were made in preparation for its publication. The six topics were:

1. What Should Our Schools Accomplish?

 In What Ways Can We Organize Our School Systems More Efficiently and Economically?

3. How Can We Finance Our Schools—Build and Operate Them?

 How Can We Obtain A Con-(See Conference Page 30)

Committee VI, HOW CAN WE GET ENOUGH GOOD TEACHERS AND KEEP THEM?—L. to R.—Dr. Forrest H. Rose, Cape Girardeau, Dean, State College; Dr. Inks Franklin, Columbia, Editor, School and Community; V. Carl Hgen, University City, President, Missouri Association of Elementary School Principals; Ben C. Ridder, Bay, state representative and member Legislative Education Study Committee; Mrs. J. E. Perry, Kanssus City, member, Missouri Citizens Commission on Education; Chairman—Dr. L. G. Townsend, Columbia, Dean, College at Education, University of Missouri; Mrs. True Davis, St. Joseph, member, State Board of Education; Ada Coffey, Joplin, President, Missouri Association of Classroom Teachers; Dr. Hugh W. Speer, Kanssas City, Dean, School of Education, University of Kanssas City; Mrs. Icie Mae Pope, Marshfield, state representative, member, Legislative Education Study Committee.



### Dr. Elmer Ellis Appointed President, University of Missouri



THE Board of Curators of the University of Missouri appointed Dr. Elmer Ellis president of the University on April 16.

Dr. Ellis had served as acting president during the last school year.

The Curators' action came after a special committee had made a rather exhaustive survey to find a successor to Dr. Frederick A. Middlebush. Over 200 names were reviewed by the Selection Committee. President Ellis in taking over the reins of the oldest state university established west of the Mississippi will be its seventeenth president. Enrollment of the University is expected to double by 1970.

Elmer Ellis was born in Mc-Henry County, North Dakota, on July 27, 1901.

Carrying his fifty-four years lightly, he works with unusual energy, spends long hours at his desk, and is aggressive and persistent in pursuing a given course. His cheerfulness and ready smile contribute to his youthful appearance. In all of his relationships he exhibits a disarming frankness which he tempers with friendliness, a sense of humor, and good manners. His host of admirers respect him for his innate honesty, seriousness, and sincerity.

Nearly half of his years have been spent at the University of Missouri. Joining the faculty here

as an assistant professor of history in 1930 he quickly rose to the rank of professor, a title which he still holds. Service on many important committees and as acting dean of the Graduate School gave him knowledge of University policies and procedures, as well as an opportunity to reveal his ability as an administrator. And when, in 1945, the University enlarged its administrative organization, he was appointed vice-president in charge of extra-divisional educational activities. He was called from the United States Military Government to take that post. He had enlisted as a captain in Army service in 1943, and was officially discharged as a major in 1945 while on assignment with the Military Intelligence Division.

Elmer Ellis still retains the title of Dean of the College of Arts and Science, the position he took on Feb. 1, 1946, upon the resignation of Dr. Winterton C. Curtis. Among his accomplishments as dean was the carrying on of a continuous program for the improvement of teaching. It was largely through his efforts that the University, in 1949, received a \$50,000 grant from the Carnegie Foundation for the Advancement of Teaching to finance a five-year program of study for improvement of teaching in colleges and universities throughout Missouri. He served as chairman of the University's committee administering this program.

Dr. Ellis received much of his education in his native state. As a student at the University of North Dakota, he earned the Bachelor of Arts degree in 1924 and was elected to Phi Beta Kappa, honorary scholastic society in Arts and Science. He obtained his Master's degree there also, in 1925, and was awarded a Ph.D. degree at the State University of Iowa in 1930.

The University of North Dakota conferred the honorary degree of Doctor of Laws upon him when he delivered the commencement address there at the Summer Session in 1946.

President Ellis began his teaching career in 1925 when he was an instructor in history during the Summer Session at the University of North Dakota. He was professor of history and government and chairman of the department of history at North Dakota State Teachers College from 1925 to 1928, and was lecturer in history at the State University of Iowa from 1928 until he received his Doctor's degree.

During the summer of 1937 he was visiting professor of history at Ohio State University.

He was granted a Guggenheim Fellowship for 1939-40, during which time he wrote "Henry Moore Teller, Defender of the West," and "Mr. Dooley's America, A Life of Finley Peter Dunne." His first publication dealing with the career of Dunne was in 1938 when he edited "Mr. Dooley at His Best." The previous year he had edited another work, "Education Against Propaganda."

In 1950-51, he served as president of the Mississippi Valley Historical Association. The following year he went to Europe on a Fulbright grant as visiting professor of American history at the University of Amsterdam.

In 1937 he served as president of the National Council for the Social Studies, and was on the Board

(See M. U. President Page 43)



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# here it is....

The M 5 T A Group Accident and Sickness

Plan is the "Key to Security" for thousands of

M S T A members and their dependents.

It faithfully serves every minute of

every day - every place in the world.

Members say the MSTA plan is .

- RELIABLE . . . . .
- OUTSTANDING . .
- . INCOMPARABLE .
- . DEPENDABLE ...

DO YOU KNOW WHY??
DO YOU KNOW HOW IT WORKS??

Read On . . . . . .

#### THE MSTA PLAN OFFERS THIS PERSONAL SECURITY . . .



- 1. A CONTINUOUS weekly INCOME when you are totally disabled—to replace lost salary or to pay medical expenses—whether or not you are confined to a Hospital—and even though your salary does not stop.
- 2. Extra CASH for Hospital and Surgical expenses.
- 3. Dependable protection without fear of individual termination or restriction.
- 4. Hospital-Surgical benefits after retirement.
- 5. Your eligible dependents may participate with you in the same full Hospital-Surgical protection.

# M S T A MEMBERS CALL THEIR GROUP PLAN "LIVING INSURANCE" Here is why —

- . . . If you do survive a serious illness or accident you will be confronted with a serious problem—and you will be *around* to worry about it.
- . . . We all know what THAT problem is—off the payroll, regular bills are due— PLUS—enormous medical bills—and not one dime of income to take care of them.
- . . . Your M S T A Group Insurance helps take care of this problem for you . . . all you need do is make arrangements now. When the time comes that you need it—it will be there to serve you!

Are You Prepared to Live?

JOIN IN WITH THEM - Now!

**DETACH AND USE THIS FORM** 

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Sign Here...

# HERE IS YOUR M.S.T.A. GROUP PLAN AND HERE IS WHAT IT DOES...

It Pays Nou

# WEEKLY INCOME WHEN SICK AND TOTALLY DISABLED

Starting from the first day of hospital confinement or the 8th day of disability whichever occurs first, as long as 52 weeks, each disability. House confinement required only during vacations and leaves of absence. Sickness only.

# WEEKLY INCOME IF TOTALLY DISABLED BY INJURY

Starting from 1st day, as long as 52 weeks for each disability

# NURSE SERVICE

Weekly benefits up 50% while in care of grad. nurs at home. Paid as long as 8 wks. consecutively.

## THE ONLY EXCLUSIONS ARE:

war, military service, flying other than commercial, and pregnancy

(pregnancy is covered under the optional hospital and surgical sections after the certificate has been in force 9 months)

#### FOR NON-DISABLING INJURIES

Doctor bill paid up to amount of Weekly Benefit.

#### \$1,000.00 PRINCIPAL SUM

for Accidental Death,
Dismemberment or Loss of
Sight—\$500.00 for Loss of
One Hand, Foot, or Eye.

## **OPTIONAL HOSPITAL, SURGICAL and POLIO BENEFIT**

#### HOSPITAL ROOM AND BOARD

\$8.00 a day for as long as 70 days for each accident or sickness, plus up to \$80.00 for miscellaneous expenses.

# SURGICAL BENEFITS FOR ALL OPERATIONS

From \$7.50 for minor operations to \$225.00 for major operations, according to schedule whether performed in hospital or elsewhere.

#### POLIO EXPENSES UP TO \$10,000

Pays Hospital and Doctor bills, iro lung, nurse expense and ambi lance service. Maximum of 3 year treatment.

## YOU CAN INSURE YOUR DEPENDENTS, TOO

The following coverages are available for your dependents, provided you have applied for corresponding coverage for yourself. Only your spouse and unmarried children 3 months to 18 years of age are eligible. However, unmarried children attending college eligible for coverage up to age 21.

#### HOSPITAL EXPENSES

\$8.00 per day room and board in any hospital for as long as 70 days for each accident or sickness, plus up to \$80.00 for miscellaneous expenses. MATERNITY for spouse up to \$80.00 after first 9 months.

#### SURGICAL EXPENSES

From \$7.50 for minor operations, up to \$225.00 for major operations whether performed in hospital or elsewhere, according to schedule. OBSTETRICAL CARE for spouse is provided after first 9 months.

#### **POLIO EXPENSES**

Pays up to \$10,000 for speci polio benefits for EACH afflich person. Same coverage as descri ed for members in optional ben fits above.

No Other Accident-Sickness Hospitalization Plan is Sponsored by the M.S.J.A.

More Than \$1,000,000.00 Paid in Benefits to M.S.T.A. Members and Their Dependents

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#### Referendums 1 and 2

T HE campaign is underway. The result depends on what each of us does from now until October 4.

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If your community is not active, for the sake of the children get busy. Materials have been mailed to city and county superintendents for distribution. If you can use more, write us.

The passage of the Referendums will not be easy. Any proposal having tax implications in times like these must be carefully explained and effectively presented. Let us hope that parents, board members, and public spirited citizens may help lead the way.

If the people are properly informed and are at the polls on election day, Referendums 1 and 2 will prevail. The vast majority of our citizens want good schools.

Let each of us get busy and stay busy until the afternoon of October 4. The decision on that day may well be the most significant one for public education in our time.

#### In Review

P LANS are underway for the State Meeting in St. Louis, November 2-4. Make your reservation immediately, if you have not already, using the blank on page 39.

As this is written, the MSTA-NEA Leadership Conference, August 8-12, at the Bunker Hill Ranch shows promise of being one of the most successful. Topics to be considered include: Our Community Associations, The Foundation Program and Its Adoption on October 4, and MSTA-NEA Services.

Suggested programs for community associations for this school year implementing these leadership objectives have been sent to community association officers and are available. It is suggested that each of our 247 community associations have two meetings in September for the development and execution of plans looking toward the passage of Referendums 1 and 2 on October 4.

Every encouragement is being given FTA Chapters and Clubs. The number increased significantly last year.

Bunker Hill Ranch has continued to be a delightful place for conferences and individual recreation.

Participation in our Accident and Sickness Group Insurance Plan has more than doubled in the last two years. Because of this, new benefits have been added without additional cost.

Many community teachers associations have sponsored Chapters of the Plan. If interested, write for additional information. The group plan is sponsored by the Association merely as a service to the membership. The same is true for the automobile, life, and school children programs.

Studies have been completed giving comprehensive data on teacher load in Missouri and why teachers quit teaching in Missouri last year. They point up clearly as you would guess the problem of overcrowded classrooms and that salary is the significant factor in preventing teachers leaving the profession.

A good bi-partisan school construction bill, HR 7535, is being seriously considered by the Congress. It would mean, among other things, approximately \$9,500,000 per year to Missouri for the next four years.

For the third straight year the Senath Public Schools, Volley F. Sutton, Superintendent, have been first to report a 100% enrollment in the Association. This year the report was received on July 13. Early payment of dues is helpful to everyone.

The State Supreme Court has reopened the case relative to the voting of a current building tax by majority vote. Arguments will be heard again in the Fall.

# NEVER TOO OLD TO LEARN By Doris McClintic

EVERY teacher, after preparing himself to teach reading at any level, should realize the importance of ease of perception and emotional stability.

The importance of these factors was impressed on me last summer in an unforgettable manner. I am sure I shall be a better teacher of reading because of the experience.

The father of one of my third grade pupils asked me to work as substitute for an employee who planned an extended vacation. I had no experience in office work, but he assured me I would have no difficulty, and I accepted. He made arrangements for a week of training before the employee's vacation, and I found myself in the midst of a situation requiring quick perception and emotional

I was working in the bookkeeping department of a rental supply company, and my work was concerned with proper disposal of sales slips. My trainer was a very patient, agreeable person, who, naturally, did not try to teach me everything the first day. My first job was to separate sales slips, both original and carbon copies, into seven piles. Each slip had a printed symbol designating the proper pile.

#### Symbols Troublesome

There were also symbols in writing which made certain slips exceptions. These exceptions brought my first frustration. The symbols were quite simple, but they had, for me, very litle meaning. It was then I began to realize how important it is for children to know meanings of symbols they must master to become efficient readers.

Naturally, after a few days, this work became routine, but I never understood fully the why of it. However, I soon understood why it is necessary that a person beginning a permanent job obtain a clear picture of the entire scope of his work and organization.

My second assignment consisted of checking refund vouchers by sales slips I had stacked and pigeonholed. That, too, was a relatively simple job if the name of the person to be checked was in the place designated on the voucher. If it wasn't, another frustrating search was necessary.

I was working against a time limit, and if I felt that I could not have the vouchers ready at the designated time, my speed was greatly retarded. This situation pointed out to me the importance of swift perception. I could understand clearly that children who are rushed, or do not clearly understand what is expected, may lose rather than gain speed.

My third task was checking the

vouchers marked "OK" against a permanent record sheet. Again the frustrating time element entered. With practice, I became more efficient, but never lost the feeling of being pushed.

My trainer, very efficient at the work, always seemed relaxed and at ease, while, I believe, I would never have lost the sense of being rushed. I gained an awareness that children are different, and must be so considered in teaching if they are expected to reach maximum reading capacity.

I hope, during the next school term, when a child seems not to be showing the expected progress, I remember that all unfamiliar tasks promote frustration, and perhaps have a clearer conception of his problem.

#### CONFERENCE

(Continued from Page 23)

tinuing Public Interest in Educa-

5. What Are Our School Building Needs?

6. How Can We Get Enough Good Teachers and Keep Them?

The Council adopted as its local and state objectives the Foundation Program on Education, as passed by this session of the General Assembly and embodied in Senate Bill No. 3.

Since a considerable number of school districts in the state cannot with their own resources provide sufficient school housing, the Council recommended an emergency program of federal aid to assist in providing adequate school facilities for all children regardless of where they live.

Finally the State White House Conference itself convened on August 22 in Jefferson City. Citizens from all parts of the state gathered there to learn what was being done

as well as make suggestions in regard to the report on the six topics.

Now the report is ready for Washington and the National White House Conference. Ready, that is, except for the Foundation Program. The state representatives cannot know exactly how Missouri stands in its educational needs until the ballots in the Oct. 4 Referendums are counted.

At that time Missouri citizens will vote whether or not they want their representatives to go to Washington with something constructive done "in education in the state, whether or not they want to accept and finance the Foundation Program.

On Nov. 28 Missouri's 33 delegates, the Commissioner of Education, the chairman of each of the six committees and the rest chosen from the Council of Citizens and Educators, will meet in Washington with the representatives of other states to talk, plan and work -to decide what must be done for youth, our greatest resource."

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When taught creatively, can bring new interests to highschool English students.

When we started to study "Macbeth" in senior English class, I was not sure how successful my projects would be, but was delighted to find the students enthusiastic. They even gave me suggestions. We started by learning something about Shakespeare and his time.

The students were curious to find out why his works are so popular today, and why they have stood the test of time. We discussed common quotations we borrow from Shakespeare. The students were surprised to learn that we quote from him every day. He is probably the most quoted of all poets. For example: "Dead as a doornail, eaten out of house and home, mad as a March hare, a snake in the grass, care killed a cat, every dog has his day, familiarity breeds contempt, make hay while the sun shines, give the devil

Ey Gladys Lane, Crane High School

HAKESPEAREAN classics,
when taught creatively, can

Betty Branham (Left) and Norma
Gwaltney, Crane highschool seniors
taking the English class unit on Macbeth, hold the recordings and text used
by Gladys Lane, their teacher. The Globe Theater (center) is a reproduc-tion, made by the students, of Macbeth's characters in the best-known Elizabethean theater. Pictures, pro-grams and cards were loaned by a former Crane student who obtained them at Shakespeare's birthplace.

his due, and what the dickens."

The class achieved vital interest in the play by constructing a model of the Globe Theater made of heavy paper. It showed the stages. box seats, and the balcony. We even hung curtains.

The girls dressed dolls to represent Lady Macbeth, Macbeth, Banquo's ghost, Macduff and Hecate. All of these characters were displayed before the Globe Theater. The boys, not to be left out, made armour and weapons of foil. The witches cauldron was made from

Another project was writing themes on such subjects as: The Change Brought About in Lady Macbeth During the Play, How Macbeth's Ambition Led to His

Downfall, The Part Played by the Witches, and The Good versus Evil in the Play.

Some students discovered their own artistic ability in making drawings of characters and scenes in the play.

A former student from Crane who had studied abroad and worked in the Shakespeare Theatre in Strafford-Upon-Avon loaned us pictures, programs, and descriptive pamphlets of plays being given there today.

After a complete study of the play we played the recordings of Orson Wells and the Mercury Theater. Fortunately while studying the play we had an opportunity to see it on television. As the climax we enjoyed the film strips in color of Macbeth.

The students seemed to enjoy the play and gain new appreciation of Shakespeare. All made good grades on the final test. I closed the unit of study on Shakespeare with a feeling of satisfaction. I realized that students do appreciate good literature and are capable of understanding and benefiting from Shakespeare's dramas.

#### Workshop to be Held Oct. 7-9 for ASCD

A three-day workshop for the Association of Supervision and Curriculum Development will be held Oct. 7-9 at the Bunker Hill Ranch Resort according to the ASCD Newsletter. The workshop will be sponsored by the Missouri Chapter.

Dr. Robert Gilchrist, superintendent of University City public schools, has tentatively accepted an invitation to keynote the conference.

Some of the topics proposed for this conference are: curriculum principles and practices, research and supervisory techniques, testing diagnosis and use of records, improving instructional methods and material and highlights and implications from the workshop.

Sessions will be organized into small groups for discussion and clinical type procedure. Registration for the workshop will begin at 8 a.m, Oct. 7, with the first program at 10 a.m. on that

Plans are also underway for a meeting of Missouri Chapter ASCD during the MSTA Convention in St. Louis, November 4.



Three Crane Highschool seniors their classmate, Joy Ann Jordan, adjust the me-dieval costume of one of the characters in Macbeth. Watching the costuming are (L to R) Goldie Jay, Oren Lee Gable and Jerry Gipson.

# Our Teacher Poets



#### WHERE WAS I?

M FIRST, THOUGHT I, on hearing students say, "This week we'll call our teacher Mister A."

Respect, I felt quite sure I had when they Changed it to dangerous next day.

The situation had a doubtful ring When they referred to me as Mister Thing.

I pondered o'er the titles I'd received Hoping my doubtful mind would be relieved.

And then as prominent as a diamond ring: A little learning is a dangerous thing.

By careful calculations, would you rule, My students called me, cleverly, a fool?

-F. L. Mickelson, Freeman

#### STRANGE THINGS

DID YOU EVER see a river Asleep in its bed? Did you ever see a road With its fork being fed?

Do you think that you Would ever be able To set your lunch On a multiplication table?

Perhaps you think You'd like to try To fit some glasses On a needle's eye.

What kind of shoes Has the foot of a bed? And does the foot Ever kick the head?

I give up! For it's plain to see That things are not What they seem to be.

-Mrs. Elva M. Evans, Hillsboro

#### WAITING

AM WAITING now for children To put sound into this room, All summer it's been vacant With the corners full of gloom.

But now the flowers are ready Upon the window sill And the piano that's been silent No longer will be still.

The seats are clean and shiny And standing in a row, But the tiny hands will move them In a moment now I know.

There is a hush of silence As the bell rings, then a cheer For another door now opens On another brand new year.

Of course, there will be problems Perhaps with a different view, But the joy of teaching children Is a joy that's always new.

-Helen Kitchell Evans, St. Clair

#### FIRST DAY OF SCHOOL

OCHOOL BEGAN this morning And oh what a chatter and din The children were ready to enter Before any teacher was in. "What's your hurry?" one shouted. "There's plenty of room inside. You don't have to push and scramble To get the doors open wide."

There was Jane, and Kate, and Susan, With new duds from head to toe. And Jack, and Joe, and Jimmy With faces all aglow. They talked about the summer The vacations they had had. But now to school they're going And most of them were glad.

At last the doors were opened All wanted to get in first. Each to his room went gaily The rooms, I thought, would burst. All desks, chairs, and tables were crowded The teacher could hardly get in No room for one more student But school must now begin.

Each teacher had thirty or forty How could she do a good job In helping each needy pupil? This fact caused a tear and a sob. What would you do, dear public If you had these facts to face? Is it fair to a child or a teacher To put him in such a place?

-Gertrude Stoltzfus, N. Kansas City

St. Lo

Super Assoc

R. S. Rober Noah Murl South

> Clyde Don Georg Rober Lester James Thurr Chest

South

J. E. Chas. J. G. R. R. C. E. Willis J. W. Marvi O. Le Willar Anna Henry

North

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Max I Fred lames Irwin Richar L. Bu

Lloyd

South Jack F J. B. I Ralph

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# Superintendents to New Positions

Superintendents of high school districts new to their positions listed below as reported to the State Teachers Association on August 1. Names are grouped by District Associations.

St. Louis County District

R. S. Gilchrist, University City Robert W. Barnwell, Francis Howell Noah Gray, School District R-VIII Murl R. Moore, Kirkwood

South Central District

Clyde W. Penick, Climax Springs Don Edwards, Macks Creek George McMillan, Bourbon Robert F. Palmer, Cherryville Lester A. Fadler, Cuba D. D. McKenzie, Pacific James Dawson, Bland Thurman Leon Willett, Linn Chester Parker, Waynesville

Southeast District

J. E. Godwin, Sedgewickville Chas. D. Carrens, Van Buren J. G. Chapman, Des Arc R. R. Gruetzemacher, Northwest H. S., Kimmswick C. E. Pepmiller, East Prairie Willis Miller, Canalou J. W. Mullins, Portageville Marvin S. Powell, Cooter R. E. Sharp, Oran O. Lee Faulkner, Naylor Willard Wilbanks, Puxico Anna Dierssen, Lowndes Henry White, Piedmont

#### Northwest District

Gale Bartow, Braymer
Claude R. Short, Norborne
Ruie Doolin, North Kansas City
Donald Richmond, Jamesport
R. W. Tedlock, Pattonsburg
J. L. Jones, Winston
Donald Hevel, Gilman City
F. Bryce Pulley, Craig
Ray Allen, Maitland
Marvin Thompson, Mercer
John W. Bearden, Ravanna
Erle Heckman, South Nodaway
George W. Hicks, Camden
J. Robert Browne, Henrietta
Roger Phillip Thornton, Stet

#### Northeast District

Wayne Ball, Novinger
C. A. Elliott, Vandalia
Clyde Bowen, Auxvasse
V. C. Harrison, Brunswick
Louis Gilbert, St. Patrick
John Spicer, Wyaconda
Robert Elsea, Knox City
A. A. Moore, Novelty
James J. Hines, Silex
Wendell O. Dodson, Laclede
J. F. Morrissy, Linneus
Eldred Sage, Marceline
Lilbern Gunnels, Atlanta
Howard P. Skinner, Madison
R. L. Terry, Montgomery City
Lloyd L. Smith, Cairo
Max McCullough, Renick
Fred H. Smith, Downing
James F. Collings, Lancaster
Irwin Meeks, Bible Grove (Baring)
Richard Caster, Memphis
L. Buford Thomas, Mexico

#### Southwest District

Jack Reynolds, Mindenmines J. B. Mitchell, Eldorado Springs Ralph Dennison, Billings Sam Clawson, Clever
Henry Bush, Everton
Lawrence Davison, Tunas
C. D. Brewer, Ava
N. Earl Walker, Willard
Lester Gilman, Carthage
Leo Sanborn, Duenweg
Arnold C. Franklin, Jr., Phillipsburg
Basil Kissire, Anderson
John B. Bowers, Whiterock
Hanford England, Couch
Fred Bollen, Koshkonong
O. L. Schuster, Thayer
Roy Clarke, Rover
Loren J. D. Murray, Morrisville
Dubart Byington, Eminence
J. M. Hall, Blue Eye
James E. Holland, Houston
David A. Jackson, Sheldon
Dean Dobbins, Elkland
Harold Bell, Marshfield

#### Central District

M. G. Keisker, Butler Ross Taylor, Archie Charles F. Yeokum, Belton G. B. Winburn, Creighton Lyle Franklin, Raymore John E. Roam, Eugene A. C. Teague, Urich Woodford Wilson, Preston William M. Stone, Wheatland S. L. Lockridge, Oak Grove Harvey Tucker, Kingsville Theodore A. Coffelt, Alma William Finnell, Jr., Corder Paul Greene, Higginsville Donald Wyss, Jamestown Wayne Huddleston, Tipton Vergil Ogelvie, Green Ridge Ira Grubb, Slater

# APPOINTED PRESIDENT PARK COLLEGE

Dr. Robert Eli Long, the new president of Park College, Parkville, has

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Dr. Robert Eli Long, new president of Park College, Parkville, Mo.

concluded his work in Paris with the State department and took over his new duties September 1.

Dr. Long, who is 40, was born in Buffalo, N. Y., but his family lived in North China from 1918 to 1928, then moved to Rockville Centre, N. Y.

Graduated from Yale College at New Haven, Conn., a Phi Beta Kappa in 1936 with a B.A. degree, he did graduate work at Yale University, receiving a master's degree in international relations in 1938. He received the degree of doctor of philosophy from Yale in 1942.

In 1941 he became an instructor at the University of Vermont at Burlington

He took military leave in 1943 to become a naval officer in military government and went in with the first U, S. assault on Saipan.

Dr. Long joined the new Central Intelligence agency in 1948 and the State department in 1954. In his assignment in Paris he served in the No. 2 position in a regional office of the

department which dealt principally with the NATO nations.

He speaks French, Japanese, German, Malay and Chinese.



Dr. W. Francis English

# DR. ENGLISH NAMED DEAN OF UNIVERSITY COLLEGE

Dr. W. Francis English was named dean of the College of Arts and Science at the University of Missouri, President Elmer Ellis announced May 14.

Dean English has been associate dean since Sept. 1, 1954. In addition to being associate dean he has been professor of history, a position he will retain with his new duties. He became assistant dean of the College of Arts and Science on July 1, 1948.

He received a B.S. in Education at Northeast Missouri State Teachers College in 1927, and from the University of Missouri an A.M. in political science in 1931 and a Ph.D. in history

While he was getting his degrees, he was engaged in teaching and school administration. He was highschool principal at Fayette, Mo., from 1927 to 1931 and the next ten years principal at Carrollton, Mo., highschool. From 1941 to 1943 he served as superintendent of schools at Fulton, Mo.

#### Sex Education and Public Relations

By H. R. Bredenkamp

SEX education has always been a controversial, and sometimes a very touchy subject in public schools. We at Vogt School, a middle-grade school in Ferguson, feel we have cleared one of the first hurdles in a very satisfactory way.

When it was decided to show the film, "The Story of Menstruation," sponsored by the International Cellucotton Products Company of Chicago to the sixth grade girls, the faculty discussed the possibility of bringing in the parents, particularly the mothers, and forestalling some of the unfavorable repercussions which had occurred in the past. After discussion the following plan was adopted and used.

It was first agreed to show the film to all the sixth grade girls at one time with a brief introduction by the girls Physical Education teacher. The schedule was so arranged and the last period of a Friday afternoon set aside for the showing and explanation of the film. The boys met with their regular health teachers at the same time. They were told that the girls were having an assembly for themselves and in all probability there would be a similar assembly for the boys at a later date. This explanation seemed to satisfy most of the boys' curiosity.

Three or four days prior to the showing of the film, each girl in the health class wrote a personal note to her mother inviting her to attend the showing as her guest. A typical note read like this: "Dear Mother, On Friday we are going to see a film on personal hygiene. I would like for you to see it with me. Please let me know if you can come so that the necessary seating arrangements can be made in the gym. Your daughter, Mary." More than two-thirds of the mothers answered the invitation of whom 75 per cent accepted. Some addressed their answers to their daughters, others to the teachers and still others indicated yes or no

on the bottom of the note. The mothers who accepted were asked by their daughters to meet them in their health classes and accompany them to the gym. In this way it was possible for each mother to sit with her daughter.

No girl was refused permission to see the film by her parents and no notes or unfavorable comments were received prior to the showing. Most of the comments after the film were made verbally to the teacher and were all favorable; "I enjoyed myself and consider the afternoon well spent," "I think it was nice that my daughter and I could see it together," "I learned a few things myself."

We at Vogt feel the success was due largely to the matter-of-fact, informal approach. The girls because of this accepted and treated the film as just another aspect of their health education. The mothers were pleased first to have been taken into our confidence, and secondly to share this experience with their daughters. To the faculty it was a profitable and rewarding experience.

#### MISS SMITH ENDS TEACHING CAREER

Miss Margaret Smith, Lexington, retired this year after 53 years of teaching—including 51 in the Lexington school district. At the time of her retirement, she was principal of Central school, a post she had also held in 1921-22. She was principal from 1922 to 1954 at Arnold school.

"Miss Margaret," as she is affectionately known, began teaching in 1902 at a subscription school near Lexington. Then, in 1904, she taught at Riverton school, which closed when mines in the community were abandoned. In 1905, she joined the staff of Arnold school.

She was educated at the Central College Academy and Central College from 1896 to 1902. In 1916 she received her life certificate and in 1925 her B.S. in Education from Central College. Later, she did graduate work at the universities of Missouri and Colorado.

During 51 years in the Lexington system, Miss Smith served under only four city superintendents. Dr. C. A.

Phillips, now with the University of Missouri, was first, followed by M. J. Patterson and B. M. Little, and the present superintendent, L. H. Bell.

The board of education has awarded Miss Smith a certificate of appreciation for her service. She was guest of honor at the annual Lexington faculty picnic, and was honored during the summer at a tea given by the Lexington Community Teachers Association attended by many of her friends and former students.

Fifty-three years of service, Laughter, fun, and tears, Textbooks, classrooms, children Fifty-three golden years.

The door is closed behind her. And sadness is her mood, But many voices murmur, "Well done, Faithful, Good."

# "LIFE" PROGRAM HONORS TEACHER

Miss Lora Reese, who retired in April after 51 years of teaching, was honored April 15 by the Plymouth school PTA in a program patterned after the television program "This Is Your Life."

Hidden persons, who were former students or colleagues of Miss Reese, unfolded the story of her life throughout her early teaching days at Seligman, Purdy, Cassville and Monett.

She first taught at the Plymouth school in Monett in 1904, and later joined the staff of Monett highschool.

She received a corsage and a gold locket from elementary teachers during the program.

#### PRINCIPAL RETIRES

Stephen L. Pitcher retired as principal of the Clinton-Peabody schools last semester after 46 years of teaching in St. Louis public schools. Upon his retirement he was honored by a presentation ceremony, a testimonial buffet supper and a dinner given by the Clinton-Peabody faculty.

Mr. Pitcher began his career in the St. Louis public school system as a teacher of German and French at Mc-Kinley highschool in November, 1908. In 1928 he became supervisor of foreign languages in the highschools, Yeatman, Soldan and McKinley, until 1942 when he became principal of the Clinton-Peabody schools.

He has held offices in language publications and societies throughout the country. He has been business manager and assistant managing editor of "Modern Language Journal" and associate editor of "Hispania," the organ of the American Association of Teachers of Spanish and Portuguese. He was also president of that association for three years.

Mr. Pitcher has been president of the National Federation of Modern Language Teachers Associations; president of the Modern Language Club of St. Louis and vicinity and president of the committee of the Modern Language Association of Missouri. schoo two y princi

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# Items of Interest

Harry E. Hall, superintendent of schools at Gilman City for the past two years, has been elected highschool principal at Palmyra.

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C. C. Baker, superintendent of the Macks Creek public schools, resigned on June 30 in order that he might return to school to complete the requirements for doctor of education degree. He is doing this graduate work at the University of Arkansas, Fayetteville.

Don Edwards, principal, Stoutland highschool, was employed to succeed Mr. Baker as superintendent of Macks Creek public schools.

Martha May Wood, teacher in the Webster Groves public school system for 35 years, retired last June.

Bonham M. Chancellor, principal of the Webb City highschool for the past 12 years, resigned to accept a position in the secondary schools at Springfield as a science instructor. Before going to Webb City he taught one year at Bertrand, eight years at Boonville and served as Shelbina highschool principal for six years.

Margaret Handley, a graduate of Central Missouri State College, has accepted a position to teach commercial subjects in the Cameron highschool.

William Dallas, football coach and teacher in Warrensburg highschool last year, is now employed as coach and teacher in the St. Charles highschool.

Norman Short, coach, St. Charles highschool, resigned to accept a position at William Jewell College.

Laura Baker, head of the home economics department, Carthage College, Carthage, Ill., began her duties June I as chairman of the home economics department at Central Missouri State College, Warrensburg.

Thurston M. Graham, teacher of French, Spanish and civics, Douglass highschool, Webster Groves, has been granted a leave of absence in order that he might study on a special problem relating to his teaching field. The year of study was made possible by a grant from the Fund for the Advancement of Education.

James F. Miller, former principal of the Gideon highschool for 14 years and since 1950 district agent of the Aetna Life Insurance Company, Cape Girardeau, has been appointed assistant executive secretary of the Missouri Highschool Activities Association. William E. Haynes, basketball coach at Poplar Bluff highschool for the past five years, has accepted a position as highschool principal at Brookfield.

L. H. Strunk, State College, Cape Girardeau, attended the annual meeting of Optimists International held June 26-July 2 in Montreal, Canada. Mr. Strunk is a governor of the eighth district.

**Barbara Schrader**, Chillicothe, has been employed by the Cameron board of education as a vocal and public school music instructor.

Jerry Edwards, a graduate from Bethel College, McKenzie, Tennessee, has been employed by the Poplar Bluff board of education to teach social studies in the junior highschool and assist in basketball.

Robert E. Hicks resigned as superintendent of schools at Linn to accept a position at the School of the Ozarks near Hollister. The School of the Ozarks has been a highschool for many years but the school expects Mr. Hicks to supervise the changeover to a Junior College.

Alma Lee Walker, teacher in the Eldorado Springs public schools last year, is now a teacher in Willard.

Mrs. Mildred Rees, English and speech teacher at Golden City last year, resigned in order to accept a similar position at Lee's Summit.

Mrs. Clara Franklin, a teacher in the Lockwood system last year, has been named by the Golden City board of education as speech and English teacher to replace Mrs. Mildred Rees.

Mrs. Virginia Edwards, who taught in Tennessee last year, has been named by the Poplar Bluff board of education to teach in the elementary schools in this system.

Mrs. Mary McCluskey of Doniphan has been elected an elementary teacher in the Poplar Bluff schools.

Mrs. Verna K. Milum has resigned her position in Doniphan to take a job in the Ironton system.



National Education Association delegates from Missouri meet the president and first vice-president elected at the July meeting in Chicago. Seated L to R are, Harold Lickey, President, MSTA, Marshall; John Lester Buford, President, NEA, Mt. Vernon, Ill.; Martha Shull, first vice-president, NEA, Portland, Oregon; Rueby Moore, first vice-president, MSTA, St. Joseph. Standing, L to R, Everett Keith, Executive Secretary, MSTA, Columbia; John Evans, chairman Executive Committee, MSTA, Kansas City; Ada Coffey, President, Department of Classroom Teachers, MSTA, Joplin; Louese Phillips, State NEA Director, Webster Groves; and Gordon Renfrow, Director Field Service, MSTA; Columbia.

W. R. Sewell, a teacher in the Doniphan schools for a number of years, retired at the close of the last school year. He is a life member of MSTA.

Bertha Driskell who taught at Craig last year has accepted a position in the Cameron public schools.

Robert Skaith, teacher at Corning, has resigned to accept a position in the St. Joseph system.

Mrs. John David, teacher in the La-Monte district last year, has been employed by the Higginsville board of education as commerce teacher.

Elizabeth Cadle, Nellie Hofer, Harry Suttle and Homer Kesterson, members of the Central highschool faculty, Springfield, taught during the summer term at Southwest Missouri State College.

C. F. McCormick, principal, Jarrett junior highschool, Springfield, taught at the University of Arkansas, Fayetteville, Ark., this past summer.

Charles R. Swan, principal, Robberson school, Springfield, taught in the University of Arkansas graduate center, Little Rock, and on the campus of the University of Arkansas, Fayetteville, during the summer term.

Roy F. Litle, director of curriculum, research and evaluation, Springfield public schools, joined the University of Tennessee faculty this past summer.

A. C. Brewer, principal, Doling school, Springfield, taught this summer at the University of Tennessee.

**C. Benton Manley**, director of secondary education, Springfield public schools, taught this summer at Drury College.

A. M. Alexander, principal, Harry P. Study school, Springfield, taught this summer at the University of Oklahoma.

Goler L. Collins, principal, Lincoln school, Springfield, taught in South Carolina State College during vacation.

Mrs. Emma Gann, principal, Holland school, Springfield, was assigned to teach in the laboratory school, University of Missouri, during the summer.

Mrs. Jessie Burrell, girl's counselor at Jarrett highschool, Springfield, is now dean of women at Southwest Missouri State College.

Sue Markle, member of the staff that publishes the Warrensburg College newspaper, has resigned in order to accept a teaching position in the Hazelwood district, St. Louis County. She will teach journalism and handle publicity for the school system.

Mrs. Carol Park of Jennings has accepted a position in the University City public schools.

Sally Ozark, a teacher in the Jennings public schools last year, has resigned to take a position in Kirkwood.

Lora Reese retired last May after teaching 51 years in public schools of Missouri with 31 of these in the Monett system.

Frances Davis, Rountree teacher, Springfield, served as consultant in air age education during an August teachers' workshop at Norwich University, Northfield, Connecticut.

Earl Whiteaker, superintendent of the Versailles public schools, reports this system has voted a \$450,000 bond issue by a vote of over three to one.

Frances Lewis of Lawson has been appointed by the Lathrop board of education to teach in this system.

Louis Clark, coordinator and guidance director at Cameron last year, has accepted a similar position in the Sikeston system. Mrs. Fauna Overlay is the new teacher of English and speech in the Hamilton district. She taught at Cameron last year.

Stanley Summers, who taught at Cameron last year has accepted a position to compose music for TV programs in Hollywood, Calif.

Emmy Lou Ferril, third grade teacher in the Cameron schools last year, has been elected to a position in the Kansas City public schools.

Mrs. Clyde W. Penick, teacher in the Couch schools last year, is now employed as third and fourth grade teacher at Climax Springs.

Mrs. Effie Akers, Monroe City, is now teaching in the Berkeley district, St. Louis County.

John E. Roam, instructor in the Wheatland system last year, has been elected to a position in the Eugene public schools.

B. L. Laney, who taught at Rogersville last year is now employed in the Lockwood system.

Gayle Wilkinson, teacher at Grant City last year, has accepted a position in the St. Joseph schools.

Frank Thompson has been employed by the Rosedale board of education. He taught at Grant City last term.

Richard Gregory, music teacher, Morrisville highschool last year, is now teaching in Aurora, Illinois.

Georgia and Wilbert Boyd, employed at Morrisville last year, are now serving the Ritenour district in St. Louis County.

Florence Logan, Harrisonville, is now teaching at Smithville.

Mary Eleanor Miller, teacher in the Harrisonville system is now employed at Goshen, Indiana.

Elmer Boeckman, vocational agriculture teacher, Unionville, last year, is now employed in a similar position in Memphis.

James Hardy, speech correctionist, Poplar Bluff, resigned in order to do graduate work at the University of Iowa.

Mrs. Arlene Scadden has been elected by the board of education, Stanberry public schools, to replace Barbara Richardson who resigned to accept a teacher position in Yakima, Wash.

Yana S. Reid, teacher in the Thayer system last year, has moved to Nevada.

Mrs. Jerry Hudson, who taught at Tipton last year, has been appointed to a position in the Sedalia system.



Janitors' training school enrolled 73 for its three courses May 31 to June 3 at Warrensburg. Sponsored by the Central Missouri State College and the State Department of Education the school offered Housekeeping II, taught by Pat Hill of the Columbia public schools; Heating and Ventilation II, H. L. Barnes, Cottey College and Maintenance and Repairs II, Howard Miller, Nevada public schools.

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SCHOOL AND COMMUNITY

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Vivia teachin Ed Brunner of Versailles has resigned in order that he may continue his graduate work in the University of Missouri.

Earl Kearbey, member of the Poplar Bluff junior highschool faculty, and his wife, an elementary teacher, have resigned. They have accepted positions in the Berkeley school system in St. Louis County.

Emma Warnke has resigned as a teacher in the Versailles system in order to teach at Savannah where her husband is employed.

Melvin Gulick, elementary teacher at Versailles, has accepted a position in the Tipton system.

Mrs. F. L. Skaith of Craig is teaching this year in the Pickett elementary school.

Marjorie Rupp, teacher at Chillicothe, resigned in order to accept a position in a school in Kansas.

Wendell Cassady of Chillicothe, is now teaching in Illinois.

Carl E. Bushard of the Lead Belt Vocational school has resigned to accept a position at Chaffee.

Robert Wadlow has been named to succeed Mr. Bushard in the Lead Belt Vocational school.

Mrs. Jim Hays, an elementary teacher in the Poplar Bluff public schools, has accepted a position in the Nashville, Tenn. system.

Mrs. Veta Zehnder, who taught at Hudson last year, is now employed on the elementary faculty of the Adrian schools.

Donald E. Kornhaus is the new coach in the Adrian highschool.

Christine Poush, who taught in Jasper last year, is now employed in the Grandview system.

Mrs. Carrie Bell of Martinsville has been elected to teach at Parkville.

Diane and Howard Davenport, who taught at Quitman last year, have accepted positions in the Milwaukee, Wis. school system.

May Eisenhauer is the new science teacher at Slater. She taught at Unionville last term.

Ralph Reinhard has been elected to teach by the Milan board of education. He was at Browning last year.

Anna Wall has been appointed to a position in the Richmond system. She taught at Stet last term.

Catherine Zimmerman, who taught at Bell City last year, is now employed at Randles.

Vivian Fancher of Richland is now teaching at Osage Beach.

Paul E. Ponder, principal, Montgomery City highschool last year, is now assistant registrar at the Rolla School of Mines.

E. C. Ridder, elementary school principal at Montgomery City for the past four years, is now holding a similar position at Wellsville.

Marvin Stratmann, music instructor at Montgomery City last year, is now teaching music at Bowling Green.

Florence Costello has resigned her position in the Edina public schools to accept a teaching assignment in Europe.

William Wood, teacher at Gainesville last year, is now employed in the Dora system.

Joe Harrell, industrial arts teacher at Mansfield last term, is now teaching in the Bunceton highschool.

Willis Pettegrew, music teacher at Mayview, is now an instructor in the Belton system.

Mrs. Inez Alexander has retired after serving the schools of Missouri for 49 years with 40 of these being in the Bois D'Arc system.

Colleen Gray, elementary teacher at Butterfield last year, is now employed in the Neosho system.

Mrs. Glenn Clayton, teacher for the past five years at Center R-5, is now teacher in the Bosworth system.

Ralph Cook, superintendent, Phillipsburg public schools, for the past three years, is now employed in the Lebanon junior highschool.

Julian Branstetter, science and social studies teacher in the Phillipsburg system for the past five years, is now employed at Stoutland.

Thelma Prescott, teacher at Phillipsburg, has resigned to accept a position in the Lebanon junior highschool.

Gene Bartow, Shelbina highschool coach, has accepted a position on the St. Charles athletic staff.

Earl Cowan, coordinator of diversified occupations, Boonville highschool, has resigned to take a similar position at Kirksville highschool.

Mrs. Dacy Hawthorne, superintendent, Ripley county schools, will teach a seventh grade class in the Washington system this year.

Donald Rhine of Paragould, Arkansas, has been employed by the Doniphan school board as an art and social studies instructor.

Pauline Fisher, a teacher at Birch Tree last year, is now teaching at Thomasville.

Buel Morris, principal, math and science teacher, Burlington Junction last term, has accepted a position at Wentworth Military Academy.

Herbert W. Schooling, superintendent of schools, North Kansas City, Mo., has been appointed Associate Professor of Education, Director of University Elementary and Secondary Schools, University of Chicago.



Highlight of the year for 78 pupils of Monett kindergarten (half are shown here) is the annual free ride on a city fire engine, driven by O. A. Manes, fire chief. One boy wanted to stay in kindergarten for another year to ride the engine again, according to Mrs. Delores Stewart, their teacher.

Mrs. Ross Wallace, mathematics teacher at Maryville for the past 10 years, is now teaching at Camdenton.

Carol Wolter, a recent graduate of Lindenwood College, has been employed as physical education instructor of girls in the seventh, eighth and ninth grades in the St. Charles junior highschool.

Donna Jean Ingwersen of Columbia is the new teacher of social studies at the Oak Grove highschool.

James S. Farmer, a teacher at Hiwassee College at Madisonville, Tennessee, has joined the faculty at Southwest Baptist College, Bolivar, to teach English.

Cecil Unger, for the past six years, teacher in the Flat River schools has accepted a position on the faculty at Southwest Baptist College, Bolivar, to teach social studies.

Lowell Fleenor, Houston music department head for the past three years, is supervisor of music at Ava.

Cora Collins, a member of the Poplar Bluff senior highschool faculty for 29 years and a teacher for about 50 years, retired last year. Former students showed appreciation by presenting her with a television set for her home in DeSoto.

Hattie Eicholtz, director of placement, alumni secretary and foreign student adviser at Southeast State College for the past 29 years, has resigned to accept a position in student personnel work at Fiorida-Southern College, Lakeland, Florida.

Glenn A. Miller, former principal of Hickory Hills school, Green City, is now teaching in the elementary system at Springfield.

**Heaton Haynes,** a former teacher but since 1948 owner of a business in Eldon, has begun his duties as science teacher in the Springfield public schools.

Hugh R. Hembree, formerly county superintendent of schools, Lawrence County, has accepted a teaching and counseling position in the high-school in Coronado, California.

Floyd W. Hendricks, superintendent of the Kirkwood district since 1947, has resigned to become superintendent of schools at Pekin, Ill.

Earl Thomas Carpenter, vocational agriculture instructor, Kahoka high-school, for the last six years has resigned to accept a teaching position in a consolidated school district located four miles from Boone, Ia.

John L. Bracken, superintendent of Clayton public schools, has been notified of his reappointment by the Executive Committee of the National Education Association to serve as a member of the National Council for Accreditation of Teacher Education for a three-year term. Everett Keith, executive secretary, Missouri State Teachers Association, was recently notified of his reappointment by the Executive Committee of the National Education Association to serve a three-year term as a member of the Legislative Commission of the NEA.

Dickey Dalton Simpson is the new highschool principal at Versailles. He was formerly at Vandalia.

Ann Marriott began her 35th consecutive year as mathematics teacher at Versailles highschool this year. Mrs. Marriott's classes are very popular with the students, according to the superintendent, Earl Whiteaker.

Mrs. Eutopia Bailey of LaPlata is now teaching English in the Centralia highschool.

Fred House, superintendent of schools, Warrensburg, has announced the second new elementary building to be constructed in three years will be opened this fall.

Mrs. Arthur Lacy has been employed to teach in a grade school at Doniphan.

Ralph E. Sullivan, superintendent of the Brunswick schools for the past three years, resigned to become state representative in Kansas for the Encyclopedia Britannica.

Mrs. Catherine Linn Davis, former teacher in the North Kansas City public schools, was recently awarded the E. M. Carter Memorial Award. The award is provided by the Missouri State Teachers Association. Mrs.

Davis's home is in Fayette. She will remain a regular member of the Laboratory school staff of the University of Missouri this year.

D. C. Rucker, director of personnel and administrative assistant, Springfield public schools, has been awarded an honorary life membership in the National Education Association by the cabinet of the Springfield Community Teachers Association.

#### "IT'S HIGH TIME" GIVES GUIDANCE TO PARENTS

Written for parents who want to help their youngsters achieve a smooth transition from elementary or junior high into the world of highschool, "It's High Time," a 40-page illustrated handbook, covers such universal problems as how adolescents grow, teenage fads, family rules on curfews, use of the car, dating and home chores.

Also discussed are the new and sometimes confusing matters related directly to entrance into highschool: studying, choosing a vocation and extra class activities.

Several parent types are described—the Superior Being, the Heavy Chaperone and others—whose attitudes, says the handbook, are almost guaranteed to produce rebellion. Recommended as an alternative is the family council method for settling differences when friction flares.

"It's High Time" is available from either the National Association of Secondary-School Principals or the National School Public Relations Association, 1201 16th St., N.W., Washington o, D. C.



OLD WORLD BACKGROUNDS of their own ancestors in pioneer America were discussed by these Springfield Rountree School sixth graders during a recent television review of social studies work. In the back ground is their "Family Tree," showing national origin of many of their classmates. In the foreground are models of objects used during pioneer days. Seated, left to right are: Ann Stahl, Jane Winegardner, Betty Haseltine, Linda Belaka and Becky Hoover.

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#### TEACHERS TO HOLD GEOGRAPHY CONFERENCE

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The National Council of Geography Teachers will hold their 41st annual meeting Nov. 25-26 at the Claypool Hotel in Indianapolis. This is a conference for teachers in all levels of education.

Meeting activities will include field trips, exhibits, dynamic geography, reports on undeveloped countries and lectures on creating environments for geographic learning.

## STATE TO HAVE MEETS IN REMEDIAL TEACHING

Two remedial teaching conferences will be held in Missouri during October. One will be held Oct. 1 at Washington University in St. Louis and the other will be held Oct. 29 at Central Junior High School on U. S. Highway 40 in Kansas City, Mo.

Miss Ruth H. Soloman, assistant director, Reading Clinic, University of Chicago, will speak at both conferences. Her topics will be "Instructional Materials That May Be Used With Any Series of Readers" and "Reading Difficulty—A General Language Problem."

Other speakers at the Oct. 1 meeting will be Miss Lucille Berkel, St. Louis Public Schools Reading Clinic; Dr. Earl G. Herminghaus, Department of Education, Washington University; and Dr. Ralph W. House, State Teachers College, Kirksville.

The meeting will begin at 9:45 a.m. and adjourn at 4:20 p.m. at Brown Hall, Room 100. Those who are interested in phonetics may come at 9:00 a.m. to hear Dr. House lecture on "Syllable Phonics."

At the Oct. 29 conference Dr. Robert Ridgeway, School of Education, University of Kansas, will also lecture and the Kansas City, Kansas Public Schools will present two dem-

onstration lessons.

Each conference will have a registration fee of \$1.00 for one session or \$1.50 for two sessions.

## INDEPENDENCE TEACHERS HAVE ACTIVE YEAR

The Independence Community Teachers Association last year completed an active calendar of events. It began the past term with a successful workshop based on the theme "Teaching Moral and Spiritual Values."

During the year it sponsored a civil defense program and Red Cross classes, worked with the Lions Club for the Harry S. Truman Library fund, initiated exchange "coffees" among the schools to promote better understanding among the teachers, published a teachers' news letter, and established a three hundred dollar revolving loan fund for public school graduates interested in teaching as a career.

It sponsored as speakers Mr. Gregory LeFever, who showed slides and told of his year of travel and study under the Ford Foundation educational grant; Mr. Maynard Sands, who spoke on "The Role of the Teacher in Civil Defense"; Miss Olga Alber of Rosedale, Kansas highschool, who lectured on "Tales from Vienna"; Dr. Marvin Shamberger and Representative Floyd Snyder, who discussed school legislation and Dr. James L. Hymes, Jr., from George Peabody College whose topic was "Thus Far—Now Where?" Social events consisted of an informal buffet supper, an annual dinner and an annual closing day luncheon.

Officers of the association for the past year were Aleta Runkle, president; Grace Pulliam, vice-president and Verna Ott, secretary-treasurer.

The officers for 1955-56 are Grace Pulliam, president; Sarah Ellen Campbell, vice-president; Mary Helen Galleher, secretary and Berdena Hogg, treasurer.

#### APPLICATION FOR HOTEL ACCOMMODATIONS

MISSOURI STATE TEACHERS ASSOCIATION CONVENTION St. Louis, November 2-4, 1955

#### SCHEDULE OF RATES

		For Two	Persons
Hotel	For One Person	Double Bed	Twin Beds
		\$6.00-\$10.00 6.50- 10.00	\$ 6.50-\$11.00 7.50- 12.00
DeSoto	4.50- 7.50	6.50- 10.50	8.00- 10.00
Jefferson	6,00- 9.00	9.00- 12.00	11.00- 15.50
Lennox	5.00- 10.00	6.50- 10.50	10.00- 12.50
Majestic	4.50- 8.50	6.50- 11.00	7.50- 12.00
Mark Twain	4.00- 7.50	5.50- 9.00	8,00- 9.00
Mayfair	5.00- 10.00	6.50- 12.00	8.50 - 12.00
Melbourne	4.50- 8.50	6.50- 10.00	8.50 - 11.00
Sheraton	4.85- 10.85	7.85- 14.85	9.85- 14.85
Statler	5.00- 11.00	7.50- 14.00	9.00- 18.00
Warwick	3.00- 5.00	5.00- 6.50	6.50- 7.50

## ALL RESERVATIONS MUST BE RECEIVED PRIOR TO OCTOBER 5, 1955

Hotels Convention Reservation Bureau, M.S.T.A. Room 406—911 Locust St. St. Louis 1, Mo.

Please reserve the following accommodations for the St. Louis Convention, Nov. 2-4, 1955.

Single Room Double Bedder	d Room   I win Bedded Room
Rate: From \$ to \$	First Choice Hotel
	Second Choice Hotel
	Third Choice Hotel
Number in Party	Fourth Choice Hotel
Arriving at Hotel Novhour.	A.MP.M. Leaving Nov

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name	Address
Name	Address
Name	Address

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

# HAWTHORN'S FULL CAPACITY NOW "ON THE LINES"

New 50-Million-Dollar Generating Station Ready to Meet Growing Power Needs



Night View of Hawthorn Station, Kansas City Power & Light Company's new 332,000-kilowatt steam-electric power plant, located in the Northeast Industrial District, Kansas City, Missouri.

"The Light Company" is building now for your electrical future, keeping years ahead in planning new service facilities. One example is Hawthorn Station, in the Northeast Industrial district, which was completed recently when the fourth and final unit was placed in service. Construction of this new electric generating station began almost six years ago—to insure ample service for you today.

Yet months before Hawthorn was completed, plans were being made for building still another plant of more than twice its capacity. That's Montrose Station, situated near strip coal mines 65 miles southeast of Kansas City. With work on this plant site already started, the first power-producing unit will be ready in 1958.

Yes, with Hawthorn Station now in full service . . . with more power on the way . . . "The Light Company" continues to build for your electrical future.

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## AWARDS TO BE GIVEN FOR SCIENCE PROJECTS

Science Achievement Awards totaling \$10,000 will be awarded to 140 students during the coming school year. The awards will be given by the Future Scientists of America of the National Science Teachers Association.

The contest is open to all students in grades seven through 12. Awards consisting of U. S. Savings Bonds, gold pins, certificates, and school trophy plaques will be given for outstanding projects.

Any project in any field of science or mathematics is eligible. For further information write Robert H. Carleton, executive secretary of NSTA, 1201 16th St. N.W., Washington 6, D. C.

#### A NEW BOOK ON MISSOURI

The Burton Publishing Company of Kansas City, Mo. has announced that it is publishing a new book on Missouri history to be known as "Hero Stories From Missouri" by Dr. and Mrs. A. Loyd Collins.

According to present plans the publisher hopes to have the book ready for delivery some time in September.

It is designed for use in the public schools and for the general reading public.

The book contains over fifty stories on the state and its leaders including accounts of early discoveries and explorations, the first settlements and how the early settlers lived, pioneer superstitions and frontier justice, stories of Indian troubles, pioneer days and river heroes, the forty-niners, Civil War days and times and accounts of writers, soldiers, statesmen and other noted Missourians.

## BOOKLET ISSUED FOR SCHOOL ADMINISTRATORS

A new booklet designed to help local school administrators, "Keystones of Good Internal Administration," has been issued by the United States Office of Education.

"This publication describes how successful administrators act, what they do, and what their guiding principles are," according to the authors Ellsworth Tompkins, specialist for large highschools, and Galen Jones, formerly director of the Instruction, Organization and Services Branch, Office of Education.

The publication focuses upon internal administration—one staff and one building. It is a companion piece to another Office of Education publication, "Keystones of Good Staff Relationships," by Ellsworth Tompkins. Both are available from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D.C., price, 15 cents each.

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#### ST LOUIS EXPERIMENTS IN TELEVISION TEACHING

Students in at least ten St. Louis schools will receive lessons over their television sets this year. This is experimental work in educational television by station KETC on a \$95,110 grant from the Fund for the Advancement of Education.

Selected class sections from five highschools and five grade schools will receive their instruction from a daily television program. An achievement comparison will be made between these students and a similar number of students in other schools.

Courses to be televised are a second grade spelling course, a composition and grammar course for ninth grade students and a highschool course in

#### GEOGRAPHIC SCHOOL BULLETINS

r

The Geographic School Bulletins will resume publication October 3 for the school year, the National Geographic Society has announced.

The Bulletins, last year, included articles on countries in every continent; important government changes; headline-making places, such as cities, rivers, mountains, and islands; aviation, railroads, and other timely transportation subjects: industries and commodities not only in the news, but often affecting the homes of school children.

The Bulletins may be obtained by writing the School Service Division, National Geographic Society, Washington 6, D. C. Domestic subscription rate for the Bulletins is only seventyfive cents for the thirty issues, October 3, 1955, to May 14, 1956. For ease in remitting, United States subscribers may now send \$1.00 and receive the next 40 issues.

#### Program Announced for Workshop

The program for the Classroom Teachers Workshop at Bunker Hill Ranch Resort, Sept. 16-18, has been announced by Ada Coffey, president of the Department of Classroom Teachers.

The board meeting of the department is scheduled for 7:30 p.m., Friday the 16th.

The next day will be devoted to two discussion groups, emphasizing the proposed School Foundation Program and its adoption. The other subject will be measuring teacher competency.

The traditional sunrise devotion will be held Sunday morning. This is a beautiful and inspiring spiritual ses-

Reservations should be made directly to Mr. E. J. Fitzgerel, Manager, should be given and reservations should be confirmed.

Bunker Hill Resort, Mountain View, Mo. The names of those to be housed



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in schools through its Audubon Junior Clubs and Audubon Nature Bulletins. The need for supplementary photographs with a broad ecological scope has increased with mounting interest in nature and conservation study.

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#### CLUB PROMOTES SAFE DRIVING

Improvement of driving habits has been achieved at Stover highschool by formation of a Safe Driving Club under the sponsorship of the principal, David M. Wilson. The club was needed because drivers training classes were not available.

Besides individual motorist courtesy. the club members made and erected traffic control signs near the school, and drew up and posted on the school bulletin board a list of safe driving rules adopted by the club.

#### PLAY SERVICE OFFERED BY MISSOURI UNIVERSITY

The University of Missouri adult education and extension service has resumed its dramatic play service after suspending it for one year, R. L. Davidson, assistant director has announced

All schools and other responsible organizations may borrow plays for one week without cost other than postage. The purpose of the service is to enable play directors to read a number of plays in order to be able to select one suitable for production. The plays and the right of production must be secured from the publisher.

A bulletin of available plays may be obtained by writing Dramatic Play Service, 23 Jesse Hall, Columbia, Mo.

#### TEACHERS DESEGREGATE ST. LOUIS ASSOCIATIONS

Negro and white elementary teachers of the St. Louis public schools agreed May 12 to form one organization. The decision was made at a regular dinner meeting of the Elementary Teachers Association.

Philip J. Hickey, superintendent of instruction for the St. Louis schools, was the guest speaker. He spoke of the role played by the schools in the great social changes that are taking place, and he praised the step the teachers organizations are taking.

The group decided by lot to choose the first president for the new organization from the Negro association and the first vice-president from the white association

#### TEACHERS ELIGIBLE FOR FELLOWSHIPS

Graduate study abroad is being offered to elementary and secondary school teachers by the United States government for the academic year beginning in September, 1956. Teachers of modern languages are

particularly encouraged to enter competition. Study should be planned in a major field rather than the general field of education.

To be eligible one must be a U. S. citizen, have a college degree or equivalent, know the language of the country, be age 35 or under and be in good

For applications write the U.S. Student Department, Institute of International Education, 1 East 67th St., New York 21, N. Y.

#### DEATHS

#### T. S. CARTER

Mr. T. S. Carter, 54, an agriculture teacher in the Cameron highschool for the past seven years, died last May. He apparently died of a heart attack.

#### A. B. BATES

A. B. Bates, vice-president and treasurer of Kemper Military school, died June 1. Col. Bates came to Kemper in the fall of 1906 as head of the commercial department.

#### H. S. MOORE

H. S. Moore, professor emeritus, Southeast State College, died recently. Professor Moore had served as member of the college faculty for 50 years prior to his retirement.

#### LOUIS P. THOMURE

Louis P. Thomure, 64, music instructor in the Crystal City public schools for the past 22 years, died last May. Before coming to Crystal City in 1933 he taught in Mound City, Missouri.

#### LILY C. R. COLE

Mrs. Lily C. R. Cole, for 27 years a teacher in Dunbar school, Kinloch, died April 10 in St. Louis. Mrs. Cole, who had retired in 1952, had taught at Austin, Texas and Douglas University in St. Louis before coming to Kinloch.

#### LOUIS W. MEUGGE

Louis W. Meugge, 51, athletic director of Central highschool in Cape Girardeau, died July 14 of a heart attack in a St. Louis hospital.

A graduate of the University of Illinois, he had been at Cape Girardeau since 1928, excepting three years in the early 30's.

He was a producer of champion teams, the latest being his 1954 Missouri Class A basketball champions.

#### MRS. MYRTLE LEE

Mrs. Kenneth (Myrtle) Lee, 43, of Milan, died May 27 following an illness of seven months.

Mrs. Lee had been a teacher in the schools of Sullivan County for the past 20 years. She had served her professional group at the local county and district level. She was a member of the executive committee of the Department of Classroom Teachers of the Missouri State Teachers Association.

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## TEACHER RECEIVES FORD FOUNDATION GRANT

Nelvada Surbaugh, vocational home economics teacher of William Chrisman highschool, Independence, Mo., has received a grant of \$5,400.00 from



Nelvada Surbaugh

the Ford Foundation Fund for the Advancement of Education. She plans to spend this year studying anthropology, human relations, political science, writing and music. She will attend Columbia University for one semester and divide the remaining time between Harvard and Leland Stanford.

Miss Surbaugh is active in local and state educational, civic and religious organizations. She is chapter vice-president of Delta Kappa Gamma and state corresponding secretary of the same organization. She is state secretary of the Missouri Homemaking Teachers Association, chairman of the Home Economics division of the Warrensburg District, sub-district adviser to the Future Homemakers of America, and has served on various committees for MSTA. She is vice-president of Missouri Classroom Teachers and a life member of NEA. She has served as secretary-treasurer, vice-president and president of Independence CTA.

#### M. U. PRESIDENT

(from Page 24)

of Directors of the Social Science Research Council from 1947 to 1951. He was named a member of the Commission on Instruction and Evaluation of the American Council on Education in 1953. In June of 1954, he was appointed a member of the Historical Advisory Committee of the U. S. Army by Secretary of the Army Robert T. Stevens.

Elmer Ellis married the former Ruth Clapper on Aug. 14, 1925. She is a native of Callaway County and was educated at Stephens College and North Dakota State Teachers College.

#### State Board Endorses Referendums I and 2

The State Board of Education on July 18 endorsed Referendum 1, the cigarette tax, and Referendum 2, the School Foundation Program, according to Commissioner of Education, Hubert Wheeler,

The resolution adopted by the State Board of Education in endorsing the Referendums is as follows:

"That the State Board of Education go on record as recognizing the necessity of Senate Bill No. 3 as a move forward in the educational program of the state; that since the Legislature, after due deliberation, chose the cigarette tax as a method of supplementing the financing of the measure, the State Board go on record as supporting the legislation and requesting the people to vote favorably, not only on the bill but also on the tax implementing it."

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#### NEA CALLS FOR MEMBERS

A drive for membership has been launched by Ruth C. Cowles, president, Department of Home Economics of the National Education Association. She urges home economics teachers to join both the D.H.E. and the N.E.A.

The \$1.00 membership in the D.H.E. entitles teachers to D.H.E. topics issued twice a year and a small bulletin each year. The 1955 bulletin was entitled, "Evaluation for the Improvement of Family Living," and costs 25 cents.

A lifetime membership in N.E.A. is

available for \$150 or in 10 installments of \$15 each. The money received from life memberships is devoted to building the new N.E.A. Center.

Membership can be applied for at the Department of Home Economics, National Education Association, 1201 16th St., N.W., Washington 6, D. C.

#### School Health Program

By Laura Alice Lee, RN



Clustered about their student teacher, Clustered about their student teacher, Miss Eleanor Mauze, of Lindenwood College, these pupils of the fourth grade, Lincoln school, St. Charles, Mo. take a look at the heart model recently presented to the St. Charles schools by the Missouri Heart Association. Mrs. Ruby Hart, RN, public school nurse can be seen in the right background. ground.

Since August, 1953, when the headquarters of the Missouri Heart Association were moved to Columbia, a unique school health program has been carried on.

As time and funds have permitted, various schools have been presented by the Missouri Heart Association with school health manuals, film strips on the circulatory system and models of the human heart. The model heart can be disassembled for closer classroom study and has had wide appeal to students on the intermediate as well as the secondary school level. The film strip is adaptable for use with a slide projector.

The manual contains American Heart Association literature which is designed to acquaint the teacher with the problems of children with heart disease and how to better cope with these problems. A diagram of the heart for classroom use in teaching heart structures is also contained in the school health manual.

Health and science teachers and superintendents of schools have welcomed these means of visual instruction. They appreciate the fact that interest in learning has been heightened for the students by use of these tools, as shown in the accompanying picture.

The heart model and film strip depicting the circulatory system are also available on a two weeks loan basis. Address inquiries to:

William G. Green, Executive Director, Missouri Heart Association, 8th and Locust Streets, Columbia, Mo.

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#### New Books

The Community School and Community Self-Improvement, by Maurice F. Seay and Ferris N. Crawford, published by Clair L. Taylor, 1954. 190 pages.

Discovering Myself, 10th grade, produced and published by National Forum Foundation, 1955. 286 pages. Price, \$2.04.

Teacher's Guide for Discovering Myself, National Forum Guidance Series, Third Edition, 1955. 96 pages.

Youth and the World, by Charlotte C. Whittaker, upper highschool years, J. B. Lippincott Co., Chicago, Ill., 1955. 512 pages. Price, \$3.80.

Reading for Meaning, grades 4 and 5, new workbooks, by W. S. Guiler and J. H. Coleman, J. B. Lippincott Co., Chicago. 55 pages. Price, .88.

Reading for Meaning, revised workbooks, grades 6, 7, 8, 9, 10, 11 and 12, by W. S. Guiler and J. H. Coleman, J. B. Lippincott Co., Chicago, 56 pages. Price, .88.

Education and Responsibility, by Tunis Romein, University of Kentucky Press, Lexington, Ky., 1955. 210 pages. Price, \$3.50.

Prose and Poetry for Enjoyment, grade 9, Fifth Edition. The L. W. Singer Co., Inc., Syracuse 2, N. Y., 1955. 640 pages. Price, \$3.68.

Prese and Poetry for Appreciation, grade 10, Fifth Edition, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 704 pages. Price, \$3.84.

Prose and Poetry of America, grade 11, Fifth Edition, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 768 pages. Price, \$3.96.

Prose and Poetry of England, grade 12, Fifth Edition, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 768 pages. Price, \$4.12.

Exploring Together, grade 4, by George Willard Frasier, Helen Dolman MacCracken, Donald Gilmore Decker, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 320 pages. Price, \$2.32.

Doing Experiments, grade 5, by Frasier, MacCracken and Decker, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 352 pages. Price, \$2.40.

Solving Problems, grade 6, by Frasier, MacCracken and Decker, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 384 pages. Price, \$2.48.

Singer Science Series, pre-primer, primer, grades 1, 2, 3, 7, 8, 9 and workbooks and teacher's manuals for each book of the Singer Science Series available soon.

Land of Liberty, by Harriet H. Shoen, history of the U. S. for intermediate grades, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 384 pages. Price, \$2.80.

Enjoying English, grade 9, Second Edition, by Don M. Wolfe and Ellen M. Geyer, The L. W. Singer Co., Inc., Syracuse, N. Y., 1954. 380 pages. Price, \$2.92.

Enjoying English, grade 10, Second Edition, by Wolfe and Geyer, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 380 pages. Price, \$2.96.

Enjoying English, grade 11, Second Edition, by Wolfe and Geyer, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 448 pages. Price, \$3.08.

Enjoying English, grade 12, Second Edition, by Wolfe and Geyer, The L. W. Singer Co., Inc., Syracuse, N. Y., 1955. 448 pages. Price, \$3.12.

A Guidance Program for Rural Schools, by Glyn Morris, Science Research Associates, Chicago, 1955. 47 pages. Price, \$1.00 single copy, .80 for 10 copies or more.

How to Help the Baby Grow, by Julia M. Long, Greenberg, Publisher, New York, 1955. 86 pages. Price, \$1.50.

What You Should Know About Smoking and Drinking, by W. W. Bauer, M. D. and Donald A. Dukelow, M. D., a junior life adjustment booklet, Science Research Associates, Inc., Chicago, 1955. 40 pages. Price, .50.

How to Work With Tools & Wood, edited by Fred Gross, Pocket Books, Inc., New York, 1955. 215 pages. Price, 25.

Everything and the Kitchen Sink, by Farrar, Straus & Cudahy, New York, 1955. 160 pages. Price, \$4.00.

Community Adult Education, by Robert H. Snow, G. P. Putnam's Sons, New York, 1955. 170 pages. Price, \$3.50.

Operation Moon, by R. Will Burnett, Science Research Associates, Inc., Chicago, 1955. 48 pages. Price, .50.

Community Resources in Economic Education, Teachers Guide, Joint Council on Economic Education, New York, 1955. 65 pages. Price, \$1.00.

Teachers Guide to Money, Banking and Credit, by Thomas O. Waage and Eunice Johns, Joint Council on Economic Education, New York, 1955. 99 pages. Price, \$1.00.

Arithmetic We Need, grades 3, 4, 5, 6 and 7, by Guy T. Buswell, William A. Brownell and Irene Sauble, Ginn and Company, Chicago, 1955.

Workbook for Arithmetic We Need, grades 3 and 4, by Buswell, Brownell and Sauble, Ginn and Company, Chicago, 1955. 144 pages.

**Teaching Arithmetic We Need,** grades 3 and 4, by Buswell, Brownell and Sauble, Ginn and Company, Chicago, 1955. 356 pages.



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The pictures shown above have never been offered before in the Missouri series. Adopting a new method of selection by the Art Committee functioning for the State Department of Education, we are offering pictures in the larger size only. These are available, unmounted, in sets, with complete study text, in a special container to use as desired or directed for the school year 1955-56.

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## ST. LOUIS DISTRICT GIVES \$1,000 TO BUILDING FUND

The St. Louis District Association has approved an allotment of \$1,000 to the National Education Association building fund.

Missouri has now raised \$73,920 toward its total goal of \$125,000 representing its share of the \$5,000,000 NEA building fund.

#### APPOINTED DEAN

Dr. Samuel L. Meyer, director of the Oceanographic Institute and since 1951 head of the department of botany



Dr. Samuel L. Meyer

at Florida State University, Tallahassee, has been named dean of Central College at Fayette, Mo.

Dr. Meyer holds A.B. and LL.D. degrees from Central College, the M.S. degree from Vanderbilt and the Ph.D. Degree from the University of Virginia. He has a broad background of teaching, research and administrative experience.

A member of Phi Beta Kappa, Dr. Meyer is president of Alpha of Florida Chapter of that society. He also is a member of many other scientific and learned societies, including the American Association for the Advancement of Science, the Botanical Society of America, Association of Southeastern Biologists, Tennessee, Georgia and Florida Academies of Science, American Bryological Society and National Association of Biology Teachers.

A graduate of the Fayette highschool in 1926, Dr. Meyer received his A.B. from Central in 1930, his M.S. from Vanderbilt in 1932 and his Ph.D. from the University of Virginia in 1940. He was awarded the honorary LL.D. degree at Central in 1953.

After leaving Central in 1931 he held teaching positions at Vanderbilt, the University of Virginia, the University of Tennessee and Emory University before going to Florida State.

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#### BOCK OF PLAYS OFFERED TO CELEBRATE UN DAY

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A chance to celebrate United Nations Day, the 10th anniversary of the UN, with a play is provided by "United Nations Plays and Program," by Aileen Fisher and Olive Rabe.

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#### CENTRAL STATE HAD 4.904 JOBS FOR 241

Central Missouri State College placed 241 teachers during the last school year leaving 4,664 calls for teachers unfilled. Of the positions filled 22 per cent were out-of-state.

The average salary for out-of-state secondary teachers was \$485 higher than the average for Missouri teachers, and elementary teachers received \$593 more in other states.

Most of those accepting positions in the state took them in the area about and in Jackson County though a number went east to St. Louis County. Kansas, Iowa, California and Colorado got most of those leaving the state.

## CARROLLTON FETES RETIRED TEACHERS

Three teachers were honored in May at a dinner of the board of education and all public school employees of Carrollton public schools. They were Miss Anna Otey, Miss Eunice Goodson and Miss Lida Creel.

Miss Otey, nearly 90, retired 12 years ago after teaching for more than 55 years. After retirement, she worked in the school library. Most of her teaching was in Carrollton, as first grade instructor. Miss Creel, who will retire next year after 50 years of teaching, has been principal of a Carrollton elementary school. Miss Goodson, who retired in 1950, was also for many years principal of a Carrollton elementary school.



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## YOU'S FOR THE ASKING

Advertisers offer interesting material about equipment, supplies, books and general teaching aids each month. Watch for their offerings regularly. Supplies do run out, so if you are eager to have any particular item, it should be ordered immediately.

1. **Posture Posters** set of 7-designed for use in the classroom to illustrate the principles of healthful posture in their classes. (American Seating Company.)

 Quiz Jr. an illustrated, pocket-size booklet, with 100 questions and answers about railroads, especially for young people, in new edition. Classroom quantities on subsequent request. (Association of American Railroads.)

3. Creative Crafts with Crayola. A 32-page book of ideas on how to make useful gifts, party games, invitations, and many other articles—all of which the busy teacher can use or adapt for her own classes. (Binney & Smith Company.)

4. New Aids to Help Teach Menstrual Hygiene, Indicate quantity desired of each number. (Personal Products Corporation.)

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2. Sally and Mary and Kate wondered. A booklet for pre-adolescent girls.

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How shall I tell my daughter? A booklet for mothers.

6. A free preview of the new film "Molly Grows Up."

5-6-7. Complete Program on Menstrual Education. Two free booklets (indicate number needed for classroom distribution); motion pictures; physiology chart and teaching guide. (International Cellucotton Products Co.)

5. You're A Young Lady Now is especially written for girls 9 to 12. It explains menstruation as a normal part of life; tells a girl how to take care of herself when that day does arrive.

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- 8. Fund Raising Plan for Schools and Organizations Includes samples on approval of Christmas card box assortments, folder and complete details of money-making plan for schools and organizations. (Sunshine Art Studios.)
- 9. New No. 56 Teachers Buying Guide contains over 3500 items. Workbooks, posters, games, books, supplies and equipment are completely described and illustrated to make this a source book for teaching material. (Beckley-Cardy Company.)
- 10. Facts about writing short paragraphs for profit. (Benson Barrett Publishers.)
- 11. Worktext Catalog 80-page catalog. Lists Worktext, workbooks, teaching aids, tests, readers, and library books in the fields of mathematics, science, music, tests, reading, history, health, shopwork, and many others. (The Steck Company.)
- 12. Free Sample of Vinetex dish cloth with details of a money-making plan which school clubs have used for many years. (Vine Associates.)

## DISTRICTS UNITE IN PETTIS COUNTY

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Maplewood School District No. 9 of Pettis County voted 42 to 33 to annex to the Smithton R-VI school district the last part of June. The valuation of the district was slightly over \$330,000 which now brings R-VI total valuation to more than \$3,000,000.

#### PRINCIPAL'S SALARY SCHEDULE ESTABLISHED

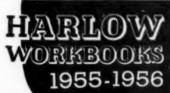
The Brentwood board of education has established a salary schedule for principals.

The single salary schedule applying to elementary and secondary school principals begins at \$5,000 per year and sets a maximum of \$8,500.

An elementary school principal in order to be eligible for the starting salary of \$5,000 must have had at least five years of experience in the elementary field.

Generally speaking the salary of the principals in this system is set at approximately \$1,500 per year above that of a classroom teacher.

The starting salary for classroom teachers in Brentwood is \$3,300 for a Bachelor's degree with a maximum of \$5,400. The minimum and the maximum is increased \$200 for a person holding a Master's degree and \$400 for a teacher with a doctorate.



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#### ELECTIONS

Separate polling place in each incorporated city or town in a school district election is mandatory under Section 165.330, RSMo. Cum. Supp. 1953.

#### RAZING SCHOOL

Common school district directors have authority to order demolition of old school building beyond repair and having no market or salvage value.

#### TAXATION

Board of Directors of school district may certify amended estimate under Section 165.077, RSMo. 1949, at any time prior to action being taken upon original estimate. Filing of such recertification is discretionary with board.

#### TIE VOTE

In school district election where two directors were to be elected, and in which a tie vote resulted in contest between two candidates receiving next highest number of votes, creates vacancy which may be filled by appointment by remaining members of board. Such appointee would serve until the next annual election.

#### CORPORAL PUNISHMENT

Teacher has right to inflict corporal punishment upon a pupil if such is necessary to maintain discipline and order in the school, but such punishment must be reasonable and proper and not excessive, cruel, unusual and malicious.

#### LEVY FOR SCHOOLS

School district, governed by three directors, which contains within its boundaries an incorporated village, may levy a tax of one dollar per \$100 assessed valuation without a vote of the people. Elections held for purpose of increasing the tax rate of such a district should be conducted in accordance with laws applicable to common school districts and those applicable to all districts generally.

#### TITLE TO BUILDING

As long as school district continues to use premises and building for purposes as storage of school books, desks, and other property, and has not declared intent to abandon premises, said property will not revert to grantor.

## SCHOOL BUS TRANSPORTATION

Board of Education of a reorganized school district is not obligated to send all highschool pupils within its district to the same highschool even if the transportation costs may be increased by sending pupils to another highschool. County Treasurer is not required to serve as treasurer of a sixmember board school district.



Dr. Huston Smith, associate professor of Philosophy, Washington University, explains the contributions and blendings of world cultures to the Jefferson County Teachers Association at their annual meeting, April 6, in the Hartshorn Acres school cafeteria, Festus. Dr. Smith's topic was "Accents of Culture." Officers introduced at the meeting, were: President, Mary Massey vice-president, Vernon Kramme; secretary-treasurer, JoAnn Beard; and executive committee members: Lymon Larkin, Warren Black and Lester Fadler.

#### KESTERSON VOTED NEA LIFE MEMBERSHIP

Members of the Central highschool faculty at Springfield have honored their principal, Homer Kesterson, with a life membership in the National Education Association. Mr. Kesterson who has been Central highschool principal since 1951, joined the Springfield public school staff in 1935 after teaching two years in Lamar highschool. During the past several summers he has taught courses in education at Southwest Missouri State College.

Proceeds of all NEA life memberships are credited to the NEA building fund quota for Missouri.

## MEETING TO BE HELD ON INDUSTRIAL ARTS

The 13th annual four-state regional Industrial Arts and Vocational Education Conference will be held Oct. 21-22 at Kansas State Teachers College, Pittsburg.

General Session speakers will be Mr. R. K. Lane of the Public Service Company of Oklahoma, Tulsa; Dr. Chris Groneman of Texas A. & M. College, College Station and Mr. Cecil Stanley, President of the American Vocational Association, Lincoln, Neb.

In addition a program of sectional meetings and exhibits has been developed. All shop teachers, supervisors, directors and school officials are invited to attend.

## AVIATION GROUP OFFERS SCHOOLS MEMBERSHIP

The National Aviation Education Council is making membership available to schools, teachers and libraries. The \$5 membership fee entitles members to two
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bers to two books, seven pamphlets and two subscriptions to aviation magazines.

The Council is a non-profit educational group organized in 1950 by the National Aviation Education Conference. For information write Evan Evans, Executive Director, NAEC, 1025 Connecticut Ave., Washington, D. C.

## CONSTRUCTION STARTS ON MORGAN CO. SCHOOL

Construction started Sept. 1 for a new 12 classroom highschool building in Morgan County School District No. R-2. A special bond election of \$450,000 held May 10 passed 1331 to 444.

Built on 35 acres of newly purchased land, the school will be single story, buff brick with a capacity of 350 to 400 students. The old highschool will become the district intermediate school.

#### DRIVE-IN CONFERENCE TO BE HELD IN OMAHA

The 1956 meeting of the Midwest Drive-In Conference of Community School Superintendents will be held in Omaha, Neb., April 8, 9 and 10, 1956 in the Hotel Fontenelle. A. R. Lichtenberger, Nebraska State Department of Public Instruction, will serve as conference chairman.

The program will be organized around the general topic "Administrator-School Board Teamwork in Community Education." Superintendent Bernard C. Campbell of Lee's Summit is a Missouri member of the planning committee.

#### FILM LIST

Descriptions of almost 400 films, together with topical and geographical classifications, suggestions for selecting, and a list of producers and distributors, are published in a recent 88-page pamphlet.

Compiled by a noted audio-visual service, the booklet is designed to list

materials of aid to study and discussion of world problems. Send orders to Audio-Visual Center, Indiana University, Bloomington, Ind. Price, \$1.

#### RECENT BOOK COVERS MISSOURI HISTORY

A new history of Missouri has been recently published by the State Publishing Company of St. Louis. Written by E. M. Violette and Forrest Wolverton, Jr., the book contains 484 pages and costs \$5.

"History of Missouri" covers the period from about 1700 to 1954, ending with a discussion of Gov. Donnelly's second administration. The period between is divided into eight categories. "Under Four Flags" is the first, followed by "Missouri's Struggle for Statehood."

Several chapters on the early state growth are succeeded by the Civil War and Reconstruction. The final chapter is entitled, "The Center State Matures."

## DR. KNOWLES AUTHORS NEW ARITHMETIC TEXT

Dr. Lois Knowles, associate professor of education at the University of Missouri, is co-author of a new arithmetic textbook for the third grade. Entitled "Seeing Through Arithmetic 3" the text is the first of four by Miss Knowles and her colleagues published by Scott, Foresman and Company of New York.

Co-authors with Dr. Knowles are Dr. Maurice L. Hartung of the University of Chicago, Dr. Henry Van Engen of Iowa State Teachers College and Catharine Mahoney of the Davenport, Iowa public schools.

In her work at the University Dr. Knowles has concentrated on the middle grades in elementary teaching and is widely recognized as an authority in this field.



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FILM DEPARTMENT

#### Missouri State Teachers Association

Columbia, Missouri



## **Opportunity Knocks**

I F you are experiencing these days an occasional tapping on the shoulder, it would be our guess that it is Opportunity trying to let you know the proverbial door is ready for you to open and realize one of the greatest single educational advancements ever afforded this state.

The School Foundation Program known as Referendum 2 and the accompanying finance measure, Referendum 1, to be voted on at the special election, October 4, 1955, without a doubt holds forth the greatest single opportunity for our public school system we have ever known.

Referendums 1 and 2 would mean that we could have a better school program for our boys and girls. The Foundation Program financed in full would lift our current per pupil expenditure from 31st in the nation to a rank of 21st.

Expenditure for teachers' salaries would be increased at least \$15,000,000 per year. Based on the number of teachers currently employed this could mean an increase in salary of \$600 to \$700 annually.

All conscientious teachers want to see every classroom staffed with a qualified person. Research studies made by competent people reveal the surest and fastest way to realize the goal of qualified teachers for all classrooms is to pay the going wage for the job to be done. For the state to be able to add from \$15,000,000 to \$18,000,000 per year for teachers' salaries can prove to be an important factor in solving the teacher shortage in Missouri. It will mean pay increases for present qualified personnel and more money to pay for additional teachers.

Additional teachers at the rate of about 700 per year are needed for the next several years. For districts to be able to employ this much needed personnel is of great benefit to the children and to all members of the teaching profession. Employing more teachers means

(1) preventing the addition of more overcrowded classrooms, (2) a more equitable classroom load for teachers already in the classroom, (3) a better opportunity for individual instruction and guidance and hence quality education for more of our school children.

The stakes are high! This is one of the most far reaching elections in which you may ever have the privilege of participating.

What is at stake? First the financial plan of state and local participation that largely determines the basic educational program for our children. Secondly, the General Assembly will judge the attitude of people toward education by this election.

A victory would be interpreted as a mandate for the Legislature to finance in full the Foundation Plan. A loss would provide for those who are slow to support education at the state level arguments against further increases in state support and perhaps suggestions for a reduction. Further burdensome taxation on real estate and personal property can be avoided only if the Foundation Plan is put into effect. This is a big stake. Already this class of property bears  $\frac{2}{3}$  of the costs of schools but provides only  $\frac{1}{3}$  of the income for the people of this state.

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Referendums 1 and 2 are a test vote by the people of this state that will indicate to the Legislature the will of the people toward more adequate state support for public schools.

You have a personal stake in this October 4 election. The FOR votes must outnumber the against votes on Referendums 1 and 2 or you will suffer a personal loss. Work in your school district to see that the campaign is a huge success. It takes all of us working together to bring victory on October 4.

This program is so significant every member of the MSTA must do his part. The educational lift the School Foundation Program will give virtually all children must be recognized. If you should happen to be in a district that does not share dollar-wise as much as some other, we know it is still to your benefit to give all-out support to this program. Indirect benefits to your profession will be so significant as to make non-support unwise and foolish.



# For Whom the Bells Toll?

JOHN DONNE asked this question many years ago. And today, as then, the answer remains the same: the bells toll for each of us.

Life continues to be an uncertain adventure, and security for the future is a daily concern of thoughtful men and women.

Certainly there is one occasion in life when planning and foresight are necessary—that is when a man becomes head of a family and faces the responsibility for the future of his wife and children. Their security is usually his first consideration.

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and planned carefully is the surest approach to establishing this security. It will afford your wife a sure income and untold peace of mind in case she is left alone to bring up your children.

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